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**REPORT**  
ON THE  
**MAYO COLLEGE,**  
**AJMER,**  
**RAJPUTANA**  
*For 1930-31.*

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No. 277<sup>2</sup>/<sub>11</sub><sup>3</sup>

FROM

V. A. S. STOW, ESQR., M.A.,

PRINCIPAL, MAYO COLLEGE,

AJMER.

TO

THE SECRETARY TO THE HONOURABLE

THE AGENT TO THE GOVERNOR-GENERAL,

RAJPUTANA,

MOUNT ABU.

*Dated Mayo College, Ajmer, the 7th October 1931.*

SIR,

I have the honour to submit for the information of the Hon'ble the Agent to the Governor-General, Rajputana, the Annual Report on the working of the Mayo College for the year 1930-31.

2. As the report covers a period, *viz.*, from July 1930 to April 30th, 1931, during which I had no connection with the College, it is necessarily based on information supplied by others and not on personal experience of the working of the College during the year.

I have the honour to be

Sir,

Your most obedient Servant,

V. A. S. STOW,

*Principal, Mayo College.*



# Report on the Working of the Mayo College for the year 1930-31.

1. The composition of the General Council and Managing Committee of the College remained unchanged during the year.

**GENERAL COUNCIL  
AND MANAGING  
COMMITTEE.**

A list of the members of the two bodies as they stood in April 1931 is given in Annexure A.

No meeting of the General Council was held during the year. The Managing Committee met once in December 1930 and the proceedings are reported in Annexure N of this report.

The new constitution of the College, resulting from the scheme for the future of Chiefs' Colleges sanctioned by the Secretary of State, officially came into force from April 1st, 1931, but as orders were not received from the Government of India till considerably after that date, no steps were possible in the year under report to introduce the new system of Control.

2. Details of income and expenditure in connection with the various funds maintained for the working of the College are given in Annexures E, F. and G.

**FINANCE.**

The following is a condensed statement of each :—

**Income and Expenditure.**

Name of Fund.	Opening balance on 1st April 1930.			Receipts during the year.			Expenditure during the year.			Closing balance on 31st March 1931.		
Mayo College Fund ... ..	1,45,231	14	3	1,64,812	13	8	1,59,842	1	8	1,50,202	10	3
Post-Diploma Course Fund --	1,45,767	1	6	34,155	8	0	32,187	9	6	1,47,735	0	0
Play and Medical Fund and Games and Stationery Fund.	22,524	14	5	19,592	5	0	18,448	13	6	23,668	5	11

\*Government War Loan 1945-55 ... .. Rs. 50,000 0 0

Government Securities 1960-70 ... .. " 26,000 0 0

Invested in 6 % Loan of 1932-36 ... .. " 40,000 0 0

Fixed Deposit in the Imperial Bank of India ... .. " 1,500 0 0

In the Ajmer Treasury ... .. " 32,702 10 3

Total ... Rs. 1,50,202 10 3

†Invested in 6 % U. P. Bonds of 1926-41 ... .. Rs. 45,900 0 0

Invested in 5 % Government War Loan 1945-55 ... .. " 72,600 0 0

Invested in 4 % New Loan of 1934-37 ... .. " 27,100 0 0

Fixed Deposit in the Imperial Bank of India ... .. " 2,250 0 0

In the Alliance Bank of Simla Limited, (in liquidation) ... .. " 1,000 0 0

Total ... Rs. 1,48,850 0 0

Less Deposit in the Ajmer Treasury ... .. " 1,115 0 0

Total ... Rs. 1,47,735 0 0



†Government Loan of 1932	Rs.	14,000	0	0
Fixed Deposit in the Imperial Bank of India	"	400	0	0
In the Ajmer Treasury	"	9,268	5	11
Total	Rs.	23,668	5	11

It will be seen that in each fund there was a surplus of income over expenditure. Of the varying sources of income the most important that of schooling fees shows improvement, compared with the previous year.

#### BUDGET ESTIMATE FOR 1931-32.

The Budget Estimates of the various funds for 1931-32, are given in Annexure H. I. and J. Below is a condensed statement:—

Name of Fund.	Opening balance on 1st April 1931.	Receipts during the year.	Expendi- ture during the year.	Closing balance on 31st March 1932.	+Surplus —Deficit.
Mayo College Fund ... ..	1,47,577	1,67,750	1,56,350	1,58,977	+11,400
Post-Diploma Course Fund ...	1,61,771	28,700	35,190	1,55,281	—6,490
Play and Medical and Games and Stationery Fund ...	24,165	18,950	18,530	24,585	+420

It will be noted that, while in the Mayo College Fund a substantial surplus of income over expenditure is anticipated, in the Post-Diploma Fund receipts are at present estimated at considerably less than expenditure. The deficit is due to the fact that the Kashmir Darbar have discontinued their annual grant of 7,000.

In view of the figures given, the College Funds with the exception of the Post-Diploma Course fund appear to be in a satisfactory condition. With regard to the Mayo College Fund the estimated income for 1931-32 seems likely to materialize. The increase in income compared with recent years is chiefly due to a welcome rise in the College roll, and the admissions since the year under report, together with others shortly expected, warrant the assumption that the income from fees estimated in 1931-32 will be realized. By the new scheme for Chiefs' Colleges the Mayo College will in future for 5 years receive a fixed annual grant of Rs. 49,500 from the Government of India instead of the former total grant of Rs. 53,420 included in the estimates for 1930-31, but as, in addition, it will also receive a share of a further grant of Rs. 20,250 to be divided among the five Chiefs' College annually, its financial position is not likely materially to be affected by this change in the immediate future.

#### GIFTS.

3. The thanks of the College are due for the following gifts during the year :—

To H. H. the Maharajah of Jodhpur for one of the Kotah Polo cups won outright by Jodhpur, to Lt.-Col. A. C. Lyall for the silver trowel with which Sir Alfred Lyall, K.C.B., Agent to the Governor-General 1874-1878, laid the foundation Stone of the Mayo College, and to Maharaj Kumar Rajendra Singh of Rajpipla for a handsome clock for use in the College Temple.

Reference was made in the report of 1929-30 to the scholarship of £ 300 a year for further study abroad generously offered by His Highness the Maharaja of Jammu and Kashmir in the course of the Jubilee celebrations of the College. So far this is the only gift which has been made to commemorate this important landmark in the history of the College and others would be very welcome.

4. Various changes took place in the staff during the year and are shown in Annexure B. which gives the composition of the staff at the beginning and at the end of the school year. It will be seen that no less than 4 new Indian Assistant Masters were appointed and, as these had little or no previous experience, the teaching and other work of the College was considerably handicapped. It was further handicapped by the absence at different times of both English Assistant Masters. Col. Howson was away from August to February and Mr. Ritchie from the beginning of the Christmas holidays till the end of the school year. From July 1930 Captain R. N. Burkett was appointed to officiate as temporary English Assistant Master and the number of English Assistants during the greater part of the year was therefore two. The fact that this is not enough for the needs of an institution like the Mayo College has been stressed before, and I take this opportunity of again urging the need immediately to increase the English staff. The fact that, if it is to fulfil the purposes for which it was founded, the Mayo College must have a strong English staff was formerly recognized by the entertainment of an English staff of 6, a Principal, Vice-Principal and 4 Assistant, and though the number of boys on the roll has decreased since those days, I consider that an English staff of 4, viz., a Principal, Vice-Principal and 2 Assistant is required.

STAFF.

5. The number of boys on the College Roll at the end of last year was 98. During the year 11 boys left and 28 joined the College, leaving the total at the end of the year 115.

THE COLLEGE ROLL.  
Total Number.

Annexure C (a) gives the names of the boys who were admitted during the year with the date of joining, the names of parents, and the States from which they came.

ADMISSIONS.

Of the 28 boys 22 came from Rajputana, and 6 from other States.

As regards age and attainments the new admissions were satisfactory.

The States of Bundi, Sirohi, Dungarpur, Jaisalmer, Jhalawar, Karauli and Shahpura were unrepresented at the end of the year.

The distribution of the College Roll at the end of the year was as follows :—

## (a) Rajputana States :—

Kotah	...	...	...	...	...	...	...	19
Jaipur	...	...	...	...	...	...	...	15
Marwar	...	...	...	...	...	...	...	13
Mewar	...	...	...	...	...	...	...	13
Bharatpur	...	...	...	...	...	...	...	7
Ajmer	...	...	...	...	...	...	...	6
Tonk	...	...	...	...	...	...	...	6
Alwar	...	...	...	...	...	...	...	4
Kishengarh	...	...	...	...	...	...	...	3
Bikaner	...	...	...	...	...	...	...	2
Partabgarh	...	...	...	...	...	...	...	2
Banswara	...	...	...	...	...	...	...	1
Dholpur	...	...	...	...	...	...	...	1

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## (b) Central India States :—

Panna	...	...	...	...	...	...	...	2
Gwalior	...	...	...	...	...	...	...	1
Nagod	...	...	...	...	...	...	...	1

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Other States :—

Mahikantha :—

Mansa	...	...	...	...	...	...	...	4	
Idar	...	...	...	...	...	...	...	3	
Malpur	...	...	...	...	...	...	...	1	
Mohanpur	..	...	...	...	...	...	...	1	
Varsoda	...	...	...	...	...	...	...	1	10
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Rewakantha :—

Rajpipla	...	...	...	...	...	...	...	3	
Umata	...	...	...	...	...	...	...	1	4
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Punjab :—

Bilaspur	...	...	...	...	...	...	...	1	
Delhi	...	...	...	...	...	...	...	1	2
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United Provinces :—

Balrampur	...	...	...	...	...	...	...	1	1
									<hr/>

Sindh :—

Khairpur	...	...	...	...	...	...	...	1	1
									<hr/>

Madras :—

Kangundi	...	...	...	...	...	...	...	1	1
									<hr/>

Grand Total    ...    ...    ...    ...    115

A comparison with the figures of last year shows that the number of boys from Rajputana increased from 80 to 92, the number from Central-India fell from 5 to 4, and the number from other States increased from 13 to 19.

WITHDRAWALS.

Annexure C (b) gives the names of the boys who were withdrawn during the year, their ages, states, and the period of their stay at the College.

9 of these belong to Rajputana and 2 to other States.

AVERAGE NUMBER AND ATTENDANCE.

The following table gives for the last 10 years (a) the number on the College roll at the end of the year, (b) the daily average number on the roll and (c) the daily average number present :—

Year.	Number on the roll at the end of the year.		Daily average number on the roll.	Daily average number present.
1921-22	...	99	93-94	89-44
1922-23	...	125	112-01	102-58
1923-24	...	140	141-04	130-15
1924-25	...	134	136-80	125-77
1925-26	...	136	131-72	119-48
1926-27	...	126	125-20	118-64
1927-28	...	108	107-32	98-46
1928-29	...	101	98-49	89-91
1929-30	...	98	95-23	89-47
1930-31	...	115	108-90	99-96

The daily average number absent with leave was 8·94 as against 6·12 last year.

Annexure D contains a table giving the number of boys arranged according to classes with their ages and length of residence.

The average age in each class is given below:—

AVERAGE AGES.

				Years.	Months.
Post-Diploma Class, 3rd year	...	...	...	21	4
Post-Diploma Class, 2nd year	...	...	...	20	...
Post-Diploma Class, 1st year	...	...	...	20	3
Diploma Class	...	...	...	18	10
Class II	...	...	...	18	...
Class III	...	...	...	15	8
Class IV	...	...	...	15	6
Class V	...	...	...	15	2
Class VI	...	...	...	13	5
Class VII	...	...	...	10	11
Class VIII	...	...	...	11	4

The above figures are fairly satisfactory but the average age of classes VI and VIII was older than it should be.

6. The health of the College was well maintained.

HEALTH.

The daily average number of boys sick was 2·23 and the daily average percentage of sickness was 2·23.

During the year there were 6 cases of mumps, 1 of fracture of forearm, 1 of pneumonia, 1 of orchitis and 1 of typhoid fever.

7. The course of studies was practically unchanged and is given in Annexure K.

SCHOOL WORK.

The Diploma Examination was conducted in April 1931, under the orders of the Government of India, by the Educational Commissioner with the Government of India.

ANNUAL EXAMINATIONS  
DIPLOMA CLASS.

The result of the Chiefs' Colleges Diploma Examination is given in Annexure L.

The written examination lasted from 14th to 21st April 1931, while the oral and practical tests were taken by R. Littlehales, Esquire, M.A., C.I.E., Educational Commissioner with the Government of India, during the inspection of the College on 7th and 8th April 1931.

Thirteen candidates from the Mayo College appeared for the Diploma Examination, 12 of whom were successful. 1 in the First Division 6 in the Second and 5 in the third. Out of 63 candidates who appeared altogether from all the Chiefs' Colleges the Mayo College candidates were placed as follow:—1, 6, 10, 11, 20, 21, 23, 29, 30, 33, 36 and 41.

Bhanwar Gajendra Singh of Kunadl, Kotah, gained first place in the combined list of candidates from all the Chiefs' Colleges and the Prince of Wales' Royal Indian Military College, Dehra Dun, with the only First Class awarded and distinctions in English, Hindi, Arithmetic, and Science.

He accordingly won His Excellency the Viceroy's Silver Medal for the best scholar in the Diploma class.

With regard to the other Mayo College candidates the results show a respectable standard, but the percentage of boys unable to achieve more than a third class is somewhat high.

#### CLASS-FLAG COMPETITION.

An innovation during the year was the institution of an Inter-class competition on lines somewhat similar to those of the Set system at the Rajkumar College, Raipur. Classes were marked fortnightly for work, neatness and conduct and the winning class was awarded a Flag which it kept in their class room during the following fortnight. The innovation was designed to promote industry and healthy competition and, I understand, proved a success.

#### POST-DIPLOMA CLASSES.

The total number of boys in the three Post-Diploma classes was 15.

Six candidates appeared for the Post-Diploma Examination and all passed.

His Highness Raja Annand Chand of Bilaspur, Punjab, stood first among all candidates, gaining 2,177 out of 2,840 marks.

#### 1st & 2nd Year Post- Diploma Classes and below the Diploma.

The examination of the 1st and 2nd year Post-Diploma classes and classes II and III was conducted by means of written papers while that of the lower classes was mainly oral.

In all classes out of 115 boys on the roll 104 were present at the examination.

The following is a summary of the result of, all examination :—

				Number of boys in class.	Number examined.	Number passed in all subjects.	Number failed in one or more subjects.
Post-Diploma Class	3rd year	...	...	6	6	6	...
"	"	2nd year	...	3	3	3	—
"	"	1st year	...	6	5	1	4
Diploma Class	...	...	...	13	13	12	1
Class II	...	...	...	17	16	7	9
"	III	...	...	22	20	10	10
"	IV	...	...	11	8	3	5
"	V	...	...	11	10	5	5
"	VI	...	...	8	7	5	2
"	VII	...	...	8	7	7	...
"	VIII	...	...	10	9	3	6
Total				115	104	62	42

Altogether 62 out of 104 boys examined passed in all subjects, the percentage of passes being 59·61 as against 68·9 last year.

The percentage is a high one and I am inclined to think that a stiffer standard for promotion should be maintained, otherwise boys get into a class for which they are not fit and both the educational standard of the College and the work of other boys suffer.

#### OUT-DOOR LIFE. Cricket.

8. Cricket matches were played by 5 Elevens as follows :—

Teams.	Matches played.	Won.	Lost.	Drawn.
1st XI ...	10	5	4	1
School XI ...	6	3	1	2
2nd XI ...	9	5	2	2
3rd XI ...	8	5	3	...
Junior XI ...	1	1	...	...
Total ...	34	19	10	5

Football matches were played by 4 Elevens as follows:—

Football.

Teams.	Matches played.	Won.	Lost.	Drawn.
1st XI ... ..	4	2	1	1
2nd XI ... ..	7	2	3	2
3rd XI .. ...	2	...	2	...
Junior XI ... ..	2	...	2	...
Total ...	15	4	8	3

Hockey matches were played by 6 Elevens as follows:—

Hockey.

Teams.	Matches played.	Won.	Lost.	Drawn.
1st XI ... ..	27	18	3	6
School XI ... ..	6	3	3	...
2nd XI ... ..	17	6	7	4
3rd XI ... ..	8	2	4	2
Junior XI ... ..	9	5	3	1
5th XI ... ..	1	1	...	...
Total ...	58	35	20	13

Tennis matches were played as follows:—

Tennis.

Matches played.	Won.	Lost.	Drawn.
31	11	16	4

Athletic activity was, I am informed, very keen during the year and interest was further stimulated by the visit of the Daly College in December.

ATHLETIC SPORTS.

This was the second occasion on which the two Colleges have met. The first was in 1910, when weather conditions at Indore did not allow of many matches being played. The 1930 contest from all accounts was a great success, and the matches were played in the best spirit of friendly rivalry. The Mayo College won the Cricket, Hockey, and Athletic sports by 3 events to 2. The Daly College were successful in Tennis by 2 games to 1. His Highness the Maharaja of Kishengarh has very kindly presented a trophy for competition between the two Colleges and it is hoped that the event will become an annual one. The next competition has been arranged to take place in Indore in December 1931.

Visit of the Daly College.

In the final of the Colvin Shield Tournament the College Eleven was beaten by Alwar by 10 wickets.

The College entered two teams for the Gibson Cup Hockey Tournament, and the 1st XI, were successful in the Final against the Government College, Ajmer, by 2 goals to 0. The 2nd XI, put up a good fight in the semi-final, only just being beaten by the Government College by 2 goals to 3.

The Athletic Sports were held in April 1931. The performances were up to the usual standard and, although no new records were set up, competition was keen.

In place of the North *versus* South House Matches, Inner Circle *versus* Outer Circle matches were played. The Inner Circle included the Jaipur, Bharatpur and Udaipur Houses, while the Ajmer, Jodhpur, Bikaner, Tonk, and Alwar Houses, and Private Boarders formed the Outer Circle. Competitions of this kind in Hockey, Football, Cricket, Tennis, etc., enlivened the hot weather.

### House Trophies.

The following trophies were won by the Inner Circle:—

1. The Narsingarh Athletic Shield.
2. The Portman Cricket Cup for Seniors.
3. The Tehri Cricket Cup for Juniors.
4. The Oel Hockey Cup for Seniors.
5. The Oel Hockey Cup for Juniors.
6. The Bikaner Football Cup for Seniors.
7. The Tehri Football Cup for Junior.
8. The Victor Narayan Tug-of-War Cup for Seniors.
9. The Danta Tug-of-War Cup for Juniors.
10. The Bharatpur Cup for Physical Training.

### Other Trophies.

1. The Victor Narayan Tennis Cup for Inter-House Doubles was won by the Bharatpur House (Winners K. Giri Raj Singh and K. Harbhan Singh).
2. The Open Singles Tennis Championship Cup was won by Thakur Raghunath Singh of Nindar.
3. The "Under 15" Tennis Championship Cup was won by Apji Kalyan Singh of Koela.
4. The Inter-class Hockey (Six-a-side) for Seniors was won by the Post-Diploma.
5. The Inter-class Hockey (Six-a-side) for Juniors was won by the Fifth class.
6. The Kunadi Cup for shooting was won by Thakur Kishen Singh of Nindar.
7. His Excellency the Viceroy's Medal for the best all round athlete was awarded to Maharaj Udaibhan Singh of Indergarh, Kotah.
9. The College was inspected on the 7th and 8th April, 1931, by the Educational Commissioner with the Government of India. The report is printed as Annexure M.
10. The death of the following Old Boys occurred during the year:—

Maharaj Gulab Singh of Kotra, Kotah.

Raja Bhawani Shanker Shikhardeo of Gangpur, Orissa.

Major H. H. Nawab Sidi Ibrahim Mohammad Yakut Khan of Sachin.

Inspection.

Obituary.

Among others, who though not Old Boys of the College, were closely connected with the College must be mentioned the names of :—

H. H. Maharana Sir Fateh Singh Bahadur of Udaipur, Mewar.

H. H. Nawab Sir Mohammed Ibrahim Ali Khan of Tonk.

H. H. Maharaja Sir Daulat Singh Bahadur of Idar.

Rai Sahib Lala Sangam Lal, Indian Assistant Master of the College.

Mr. W. Fanshawe.

Though at the time of his tragic death Mr Fanshawe was no longer connected with the College, he had been at the College for 19 years, from 1908 to 1927 and his death was felt as a personal loss by all who knew him. An appreciation of his services to the College has already appeared in the College Magazine and I will only add here that I hope that his memory will be perpetuated by some fitting memorial.

11. I have been asked by my predecessor, Mr. S. F. Madden, to record his appreciation of the services of the staff in general during the year, and in particular of the valuable work done by Col. Howson, Mr. Ritchie, and Captain Burkett of the English staff, and by Mr. Sathe of the Indian staff, not only in their regular duties but also in the special additional activities which they undertook.

CONCLUSION.

Of the services of Mr. Madden himself, who proceeded on long leave preparatory to retirement at the end of the school year, I am not in a position personally to speak. His devotion to the College and the services he rendered it through a connection which covered practically the whole of his career in India and lasted for 27 years, are amply witnessed by the esteem in which he was held and the affection with which he is remembered. With his retirement, passes the last of a small band of English gentlemen, who were identified with the College from the days of its comparative youth and devoted many of the best years of their lives to its service, and they have given the Mayo College ideals of character and conduct which, I trust, will be followed in the years to come.

V. A. S. STOW,  
*Principal, Mayo College.*





**ANNEXURES.**

- ANNEXURE.—A.** List of the Members of the General Council and Managing Committee of the College.
- „ **B.** List of the College Staff on the 30th April, 1930 and 30th June 1931.
- „ **C.** Withdrawals—Admissions.
- „ **D.** List of boys arranged according to classes, with age, length of residence, and attendance.
- „ **E.** Statement of Income and Expenditure of the Mayo College Fund, for 1930-31.
- „ **F.** Statement of Income and Expenditure for the maintenance of Post-Diploma Classes, for 1930-31.
- „ **G.** Statement of Income and Expenditure of the Play and Medical Fund and Games and Stationery Fund, for 1930-31.
- „ **H.** Budget Estimate of the Mayo College Fund, for 1931-32.
- „ **I.** Budget Estimate of the Post-Diploma Course Fund, for 1931-32.
- „ **J.** Budget Estimate of the Play and Medical Fund and Games and Stationery Fund, for 1931-32.
- „ **K.** Schedule of work done, during 1930-31.
- „ **L.** Result of the Chiefs' Colleges Diploma Examination, 1931.
- „ **M.** Inspector's Report on the Mayo College, for 1931.
- „ **N.** Resolutions passed at the Meeting of the Managing Committee held at the Mayo College, on the 7th December 1930.
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# ANNEXURE A.

## List of the Members of the General Council of the Mayo College, Ajmer, 1931.

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### *PRESIDENT.*

His Excellency the Viceroy.

### *VICE-PRESIDENT.*

The Hon'ble the Agent to the Governor-General in Rajputana.

### *MEMBERS.*

#### **RAJPUTANA.**

His Highness the Maharaja of Alwar.  
 His Highness the Maharawal of Banswara.  
 His Highness the Maharaja of Bharatpur.  
 His Highness the Maharaja of Bikaner.  
 His Highness the Maharao Raja of Bundi.  
 His Highness the Maharaj Rana of Dholpur.  
 His Highness the Maharawal of Dungarpur.  
 His Highness the Maharaja of Jaipur.  
 His Highness the Maharawal of Jaisalmer.  
 His Highness the Maharaj Rana of Jhalawar.  
 His Highness the Maharaja of Jodhpur.  
 His Highness the Maharaja of Karauli.  
 His Highness the Maharaja of Kishengarh.  
 His Highness the Maharao of Kotah.  
 His Highness the Maharawat of Partabgarh.  
 His Highness the Maharao of Sirohi.  
 His Highness the Nawab of Tonk.  
 His Highness the Maharana of Udaipur.

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#### **CENTRAL INDIA.**

His Highness the Maharaja of Dhar.  
 His Highness the Maharaja of Rutlam.  
 His Highness the Raja of Sailana.

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#### **BOMBAY.**

His Highness the Maharaja Gaekwar of Baroda.

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#### **KASHMIR.**

His Highness the Maharaja of Kashmir.

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The Hon'ble the Agent to the Governor-General in Central India.  
 The Commissioner of Ajmer-Merwara.  
 The Military Adviser-in-Chief, Indian State Forces.  
 The Educational Commissioner with the Government of India.  
 Mr. A. C. Lothian, I.C.S., Resident, Jaipur.  
 Lt.-Col: R. J. Macnabb, I.A., Resident, W.R.S., Jodhpur.  
 Lt.-Col: E. J. D. Colvin, I.A., Political Agent, E.R.S., Bharatpur.  
 Lt.-Colonel D. M. Field, I.A., Resident, Mewar.  
 Major L. E. Barton, I.A., Political Agent, Haraoti and Tonk.  
 The Principal, Mayo College (*Ex-Officio Secretary.*)

## List of the Members of the Managing Committee.

### PRINCES ELECTED.

1. His Highness the Maharaja of Alwar.
2. His Highness the Maharao of Kotah.
3. His Highness the Maharaj Rana of Jhalawar.
4. His Highness the Maharaj Rana of Dholpur.
5. His Highness the Maharaja of Kishengarh.
6. His Highness the Maharaja of Bharatpur.
7. His Highness the Maharana of Udaipur.
8. His Highness the Maharaja Gaekwar of Baroda.
9. His Highness the Maharaja of Kashmir.

### PRINCES NOMINATED BY THE HON'BLE THE AGENT TO THE GOVERNOR-GENERAL IN RAJPUTANA.

10. His Highness the Maharao Raja of Bundi.
11. His Highness the Maharawal of Banawara.
12. His Highness the Maharawal of Jaisalmer.

### PRINCES NOMINATED BY THE HON'BLE THE AGENT TO THE GOVERNOR-GENERAL IN CENTRAL INDIA.

13. His Highness the Maharaja of Dhar.
14. His Highness the Maharaja of Rutlam.

### POLITICAL OFFICER NOMINATED BY THE HON'BLE THE AGENT TO THE GOVERNOR-GENERAL, RAJPUTANA.

15. The Resident, Western Rajputana States.

### POLITICAL OFFICER NOMINATED BY THE HON'BLE THE AGENT TO THE GOVERNOR-GENERAL, CENTRAL INDIA.

16. The Political Agent in Bhopal.

### CONVENER.

17. The Commissioner of Ajmer-Merwara.

# ANNEXURE B.

## List of the College Staff on the 30th April 1930 and on the 30th June 1931.

On the 30th April 1930.				On the 30th June 1931.			
No.	Name.	Designation.	REMARKS.	Name.	Designation.	REMARKS.	
1	S. F. Madden, Esqr., C.I.E., O.B.E. ...	Principal.		S. F. Madden, Esqr., C.I.E., O.B.E. ...	Principal.		
2	Lt.-Col. G. Howson, C.I.E., M.O. ...	Eng. Asstt.		Lt.-Col. G. Howson, C.I.E., M.O. ...	English Asstt.		
3	A. A. Ritchie, Esqr., M.A., B.Sc. ...	Do.		A. A. Ritchie, Esqr., M.A., B.Sc. ...	Do.	On leave.	
4	K. S. M. Ghaffar Husain A. Saiyad, M.A., LL.B. ...	Indian Asstt.		Captain R. N. Burkett ...	Do.	Temporary.	
5	Mr. Lakshman Ganesh Sathe, M.A. ...	Do.		Khan Sahib M. Ghaffar Husain A. Saiyad M.A., LL.B.	Indian Asstt.		
6	M. Gopi Nath Mathur, B.A. ...	Do.	Retired on 1-5-30.	Mr. Lakshman Ganesh Sathe, M.A. ...	Do.		
7	Mr. Ram Chandra Mukerjee, B.A. ...	Do.		*T. Madan Singh, M.A., LL.B. ...	Do.		
8	M. Debi Prasad Mathur, B.A. ...	Do.	Retired on 1-5-30.	Mr. Ram Chander Mukerjee, B.A. ...	Do.		
9	M. Saiyad Abdul Wahid, M.A. ...	Do.		Moulvi Saiyad Abdul Wahid, M.A. ...	Do.		
10	P. Shyam Sunder Sharma, B.A., C.T. ...	Do.	On deputation to Tehri Garhwal.	P. Shyam Sunder Sharma, B.A., C.T. ...	Do.	On deputation to Tehri Garhwal.	
11	Mr. Narayan Prasad Mathur, B.A., B.Com. ...	Do.		Mr. Narayan Prasad Mathur, B.A., B.Com. ...	Do.		
12	L. Bhagwat Saran, B.A. ...	Do.		L. Bhagwat Saran, B.A. ...	Do.	On sick leave.	
13	L. Harcharan Das, B.A., L.T. ...	Do.		Sahitopadhyaya P. Brahma Datta Kabayatirth Shastri, M.A., M.O.L. ...	Do.		
14	L. Gopi Nath Agarwal, B.A. ...	Do.	On deputation to Kotah State.	L. Harcharan Das, B.A., L.T. ...	Do.		
15	L. Sri Krishna Agarwal, M.A. ...	Do. Reserve Staff.	On deputation to Patiala State.	L. Gopi Nath Agarwal, B.A. ...	Do.	On deputation to Kotah State.	
16	Sardar Sadhu Singh ...	...	Temporary.	*M. Mahabir Dayal, M.A. ...	Do.	On deputation to Patiala State.	
17	M. Abdus Salam ...	...	Temporary.	L. Shri Krishna Agarwal, M.A. ...	Do.		
18	T. Madan Singh, M.A., LL.B. ...	...	Temporary.	*Mr. N. Ghose, B.Sc. ...	Do.		
19				*Mr. Mankamishwar Nath Zutshi, B.A. ...	Do.		
20				Sardar Sadhu Singh ...	Do. on Reserve Staff.		

**Religious Instructor.**

Sahitopadhyaya Pt. Brahma Dutta Shastri Kavyatirth, Kt., M.A., M.O.L., M.R.A.S.,  
Vidyasagar Vidyaratna.

**Medical Staff.**

Lt.-Col. G. M. Millar, O.B.E., I.M.S., Medical Officer in charge.

Rai Sahib Dr. Dina Nath Sharman, Sub-Assistant Surgeon.

**Superintendent of Games.**

Mr. N. Ghose, B.Sc.

**Riding Master.**

Daffadar Bal Singh.

**Drill Instructor.**

Havildar Tota Singh.

**Religious Instructor.**

Pandit Shanker Lal.

**Medical Staff.**

Lt.-Colonel G. M. Millar, O.B.E., I.M.S., Medical Officer in charge.

Rai Sahib Dr. Dina Nath Sharman, Sub-Assistant Surgeon.

**Superintendent of Games.**

• Mr. K. N. Doss, B.A.

**Riding Master.**

Daffadar Bal Singh.

**Drill Instructor.**

Havildar Dharampal Singh.

\* Signifies new appointment.

## ANNEXURE C.

*Withdrawals during the year 1930-31.*

No.	Names of Boys.	AGE.		States to which they belong.	PERIOD OF THEIR STAY AT THE COLLEGE.		REMARKS.
		Years.	Months.		Years.	Months.	
1	Maharaj Nagendra Singh of Dungarpur ...	16	3	Dungarpur ...	7	11	
2	Thakur Mangal Singh of Khor ...	17	11	Jaipur ...	6	11	
3	Maharaj Shanker Singh of Banswara ...	17	11	Banswara ...	9	11	
4	Kanwar Sajjan Singh of Junia ...	24	...	Ajmer ...	9	5	
5	Kanwar Aman Singh of Bijawar ...	19	7	Bijawar, C. I. ...	2	4	
6	Thakur Lakshman Singh of Ghanerao ...	21	3	Marwar ...	1	11	
7	Thakur Madho Singh of Langarwas ...	21	9	Alwar ...	10	...	
8	Thakur Amar Singh of Kachnaoda ...	18	8	Kotah ...	8	5	
9	Thakur Hari Singh of Kuchaman...	17	8	Marwar ...	7	1	
10	Maharaja Udai Singh of Sheorati...	18	8	Mewar ...	...	1	
11	Thakur Gyan Singh of Badshal ...	20	9	Kapurthala ...	...	4	

# ANNEXURE C.

Admissions during the year 1930-31.

16

No.	Names of Boys.	Names of Parents.	States from which they come.	Date of joining.	AGE AT TIME OF JOINING.		REMARKS.
					Years.	Months.	
1	Kanwar Bahadur Singh of Ras	Rao Bahadur Thakur Nathu Singh of Ras	Marwar	14th July 1930	9	1	
2	Kanwar Khuman Singh of Dilwara	Rao Jaswant Singh of Dilwara	Mewar	Do.	9	3	
3	Maharaja Pateshwari Prasad Singh of Balmampur	Maharaja Bahadur Sir Bhagwati Prasad Singh, K.C.I.E., K.B.E.	Rajasthan, U.P.	Do.	16	6	
4	Bhanwar Ram Singh of Khandela	Kanwar Pratap Singh of Khandela	Jaipur	15th July 1930	8	11	
5	Thakur Amar Singh of Korna	Thakur Mool Singh of Korna	Marwar	Do.	17	6	
6	Kanwar Dobi Singh of Medhasan	Thakur Hadmut Singh of Medhasan	Idar	17th July 1930	17	5	
7	Thakur Zoravar Singh of Varsoda	Thakur Surai Singh of Varsoda	Mahikantha	19th July 1930	15	3	
8	Kanwar Dabhrath Singh of Mansa	Rao Takht Singh of Mansa	Do.	21st July 1930	9	3	
9	Kanwar Panai Singh of Palsani	Thakur Modi Singh of Palsani	Marwar	Do.	19	1	
10	Thakur Amar Singh of Sardargarh	Thakur Lakshman Singh of Sardargarh	Mewar	23rd July 1930	17	2	
11	Kanwar Bhanu Pratap Singh of Doodu	Thakur Jawani Singh of Doodu	Jaipur	24th July 1930	12	4	
12	Kanwar Ganga Singh of Doodu	Do.	Do.	Do.	10	8	
13	Rao Amar Singh of Bhukarka	Do.	Bikaner	Do.	15	7	
14	Kanwar Kambi Nayani Javajee Subrajahn Naidu of Kangundi	Rao Kan Singh of Bhukarka	Madras	2nd August 1930	10	3	
15	Maharaj Udai Singh of Sheorati	Raja Kambi Nayani Zavvaji Venkatapathi Nayani Varu of Kangundi	Mewar	Do.	18	7	
16	Phanwar Pratap Singh of Pipia	Maharaj Himmat Singh of Sheorati	Jaipur	4th August 1930	17	1	
17	Thakur Gyan Singh of Badshah	Kanwar Jaswant Singh of Pipia	Kaparthala Punjab	18th August 1930	20	5	
18	Kanwar Shyam Singh of Naharpur	Thakur Sultan Singh of Naharpur	Alwar	10th October 1930	15	1	
19	Thakur Jayendra Singh of Dhamotar	Thakur Hindu Singh of Dhamotar	Partabgarh	13th October 1930	11	5	
20	Kanwar Daleep Singh of Reipipla	Kanwar Prihirai Singh of Reipipla	Revakantha	Do.	9	6	
21	Kanwar Umed Singh of Chandelao	Thakur Ogum Singh of Chandelao	Marwar	4th November 1930	19	9	
22	Sahibzada Mohammad Ismail Ali Khan of Tonk	His Highness Nawab Sir Mohammed Ibrahim Khan, G.C.S.I., G.C.I.E. of Tonk	Tonk	19th January 1931	14	...	
23	Sahibzada Mazhar Ali Khan of Tonk	His Highness Nawab Mohammed Saadat Ali Khan of Tonk	Do.	Do.	10	5	
24	Sahibzada Abdul Kadir Khan of Tonk	Sahibzada Abdul Hafiz Khan of Tonk	Do.	Do.	12	7	
25	Sahibzada Ahmed Ali Khan of Tonk	Do.	Do.	Do.	10	1	
26	Thakur Hari Singh of Pandarwara	Thakur Raghunath Singh of Pandarwara	Kishangarh	11th March 1931	16	10	
27	Thakur Kishore Singh of Khiriyar	Thakur Rewat Singh of Khiriyar	Do.	Do.	10	10	
28	Kanwar Jagannath Singh of Sawar	Thakur Bhoor Singh of Sawar	Do.	4th April 1931	9	11	



## ANNEXURE D.

List of boys arranged according to classes, with age, length of residence and attendance.

NAMES.	Age on 30th April 1931.	How long resident in College.	ATTENDANCE FROM 14TH JULY TO 30TH APRIL 1931.			
			Present.	Absent with leave.	Absent without leave.	Total.
POST-DIPLOMA CLASS—THIRD YEAR.						
Raja Narendra Singh of Wair, Bharatpur ...	23-2	10-7	191	49	...	240
His Highness Raja Anand Chand of Bilaspur, Punjab ...	18-3	9-2	163	77	...	240
Kanwar Jaswant Singh of Mansa, Mahikantha ...	18-3	8-10	153	87	...	240
Sardar Kumar Sarje Rao Apaji Rao Sitole of Gwalior ...	25-0	5-3	233	7	...	240
Thakur Kalyan Singh of Morinja, Jaipur ...	23-6	2-8	214	26	...	240
Apji Raghuraj Singh of Koela, Kotah ...	23-3	9-6	214	26	...	240
POST-DIPLOMA CLASS—SECOND YEAR.						
Apji Randhir Singh of Koela, Kotah ...	17-6	9-6	219	21	...	240
Hiraman Mahavirendra Singh of Nagod, C.I. ...	23-6	7-9	229	11	...	240
Kanwar Giriraj Singh of Dholpur ...	19-5	10-8	240	...	...	240
POST-DIPLOMA CLASS—FIRST YEAR.						
Maharaj Kumar Rajendra Singh of Rajpipla, Rewakantha ...	19-1	4-10	214	26	...	240
Raj Daulat Singh of Kelya, Mewar ...	22-1	8-3	129	111	...	240
Kanwar Amar Singh of Junia, Ajmer ...	20-4	10-3	228	12	...	240
Sahibzadah Sadiq Ali Khan of Tonk ...	17-9	8-10	199	41	...	240
Kanwar Raghuvendra Singh of Bharatpur ...	22-4	13-7	164	48	...	212
Kanwar Umed Singh of Chandelao, Marwar ...	20-2	0-5	148	...	...	148
DIPLOMA CLASS.						
Bhanwar Gajendra Singh of Kunadi, Kotah ...	18-8	8-8	240	...	...	240
Kanwar Kushal Singh of Lasani, Mewar ...	20-8	7-8	196	44	...	240
Kanwar Himmat Singh of Mansa, Mahikantha ...	16-11	6-9	235	5	...	240
Rao Himmat Singh of Garhi, Banswara ...	16-7	8-0	240	...	...	240
Kanwar Jaswant Singh of Anita, Kotah ...	17-4	7-9	240	...	...	240
Rawat Khuman Singh of Salumber, Mewar ...	19-1	8-2	224	...	16	240
Rao Takht Singh of Jayas, Mewar ...	19-11	9-9	240	...	...	240
Raja Kalyan Singh of Bhinai, Ajmer ...	17-6	8-0	239	1	...	240
Rawat Raghunath Singh of Nindar, Jaipur ...	19-7	4-7	233	10	...	240
Maharaj Bhairon Singh of Kherli, Kotah ...	19-10	8-10	215	25	...	240
Kanwar Vinai Singh of Mohanpur, Mahikantha ...	22-4	8-9	182	58	...	240
Rao Raja Girdhari Saran Singh of Bharatpur ...	17-7	10-8	215	25	...	240
Sahibzadah Mohammad Abdul Latif Khan of Tonk ...	19-3	8-6	178	62	...	240
SECOND CLASS.						
Thakur Kishen Singh of Nindar, Jaipur ...	17-7	4-7	219	21	...	240
Thakur Bhairon Singh of Khejarla, Marwar ...	17-8	5-10	232	8	...	240
Kanwar Harbhan Singh of Bharatpur ...	16-7	7-6	203	31	...	240

NAMES.	Age on 30th April 1931.	How long resident in College.	ATTENDANCE FROM 14TH JULY TO 30TH APRIL 1931.			
			Present.	Absent with leave.	Absent without leave.	Total.
SECOND CLASS.—(Continued.)						
Thakur Shyam Karan of Seora, Jaipur ...	19-7	7-8	233	7	...	240
Bhanwar Dashrath Singh of Kunadi, Kotah ...	17-8	8-8	227	13	...	240
Thakur Ratan Singh of Kherwara, Alwar ...	17-6	8-3	197	43	...	240
Thakur Pratap Singh of Kuchaman, Marwar ...	13-11	7-9	226	14	...	240
Apji Gordhan Singh of Sojpur, Kotah ...	18-4	7-9	240	...	...	240
Kanwar Kamal Singh of Bharatpur ...	19-7	7-3	240	...	...	240
Maharaja Udaibhan Singh of Indergarh, Kotah.	17-9	7-9	215	25	...	240
Thakur Shiv Kalyan Singh of Bansko, Jaipur ...	18-4	4-8	150	90	...	240
Maharaja Achpal Singh of Indergarh, Kotah ...	22-0	7-8	209	31	...	240
Thakur Gulab Singh of Sindhari, Marwar ...	20-2	8-3	230	10	...	240
Kanwar Karan Singh of Kanor, Mewar ...	17-7	5-7	227	13	...	240
Kanwar Man Singh of Kanor, Mewar ...	15-4	5-7	232	8	...	240
Kanwar Bhagirath Singh of Khatipura, Jaipur ...	16-9	1-2	225	15	...	240
Kanwar Paney Singh of Palasni, Marwar ...	19-10	0-9	234	...	...	234
THIRD CLASS.						
Mirza Khairuddin Khurshed Jah of Delhi ...	16-6	4-9	239	1	...	240
Bhanwar Kishan Singh of Kunadi, Kotah ...	15-0	6-9	240	...	...	240
Bhanwar Jaswant Singh of Gainta, Kotah ...	11-6	4-9	238	2	...	240
Kanwar Jiwan Singh of Lasani, Mewar ...	17-4	6-8	204	36	...	240
Thakur Kalyan Singh of Anta, Kotah ...	13-10	4-10	233	7	...	240
Rawat Tej Singh of Rawatsar, Bikaner ...	15-4	2-10	240	...	...	240
Kanwar Gordhan Singh of Pokaran, Marwar ...	15-11	5-10	239	1	...	240
Kanwar Pramod Singh of Rajpipla, Rewakantha.	14-3	4-10	214	26	...	240
Bhanwar Tejraj Singh of Gainta, Kotah ...	12-5	4-9	238	2	...	240
Kanwar Kalyan Singh of Sadri Kalan, Mewar ...	16-5	5-7	235	5	...	240
Diwan Hari Singh of Bilara, Marwar ...	15-0	5-3	235	5	...	240
Thakur Raghubir Singh of Surajgarh, Jaipur ...	18-3	2-7	185	55	...	240
Kanwar Daulat Singh of Moondiakhara, Alwar ...	16-7	3-8	178	62	...	240
Thakur Zorawar Singh of Kelwa, Mewar ...	17-2	5-10	171	69	...	240
Kanwar Gopal Singh of Bharatpur ...	18-9	6-6	239	1	...	240
Sahibzadeh Mir Faiz Mohammed Khan of Khairpur (Sind) ...	18-3	4-8	215	25	...	240
Kanwar Sangram Singh of Deogarh, Mewar ...	17-6	2-5	238	2	...	240
Apji Amar Singh of Koela, Kotah ...	15-6	5-10	219	21	...	240
Apji Kalyan Singh of Koela, Kotah ...	14-2	5-10	219	21	...	240
Kanwar Rajendra Singh of Bharatpur ...	15-10	5-7	239	1	...	240
Bhanwar Daljit Singh of Idar, Mahikantha ...	13-9	1-9	212	28	...	240
Thakur Zorawar Singh of Varsoda, Mahikantha.	16-0	0-9	227	8	...	235
FOURTH CLASS.						
Bhanwar Gopal Singh of Kunadi, Kotah ...	14-1	4-10	240	...	...	240
Thakur Mooj Singh of Babra, Marwar ...	15-2	4-6	230	10	...	240
Kanwar Durjan Sal of Dabri, Kotah ...	13-6	4-10	228	12	...	240
Rawal Gambhir Singh of Malpur, Mahikantha ...	16-6	3-6	215	25	...	240
Maharaj Kumar Narendra Singh of Panna, C.I.	15-11	2-9	227	13	...	240
Rao Bahadur Man Singh of Barwara, Jaipur ...	16-0	5-1	200	40	...	240
Nawab Mohammad Umar Khan of Boraj, Ajmer.	12-5	5-2	232	8	...	240
Kanwar Debi Singh of Medhasan, Idar ...	18-2	0-9	207	30	...	237
Thakur Amar Singh of Sardargarh, Mewar ...	17-11	0-9	183	48	...	231
Bhanwar Pratap Singh of Pipia, Jaipur ...	17-9	0-8	219	...	...	219
Kanwar Shyam Singh of Naharpur, Alwar ...	15-8	0-7	160	10	...	170

NAMES.	Age on 30th April 1931.	How long resident in College.	ATTENDANCE FROM 14TH JULY TO 30TH APRIL 1931.			
			Present.	Absent with leave.	Absent without leave.	Total.
FIFTH CLASS.						
Thakur Kalu Singh of Sathin, Marwar ... ..	14-5	4-6	219	21	...	240
Bhanwar Rajendra Singh of Moondiakhera, Alwar.	13-8	3-8	165	75	...	240
Thakur Pratap Singh of Gular, Marwar ... ..	16-5	4-6	232	8	...	240
Maharaj Kumar Pushpendra Singh of Panna, C.I.	14-6	2-9	224	16	...	240
Thakur Himmat Singh of Umata, Rewakantha ...	14-3	4-3	219	21	...	240
Kanwar Sangram Singh of Sankhwai, Marwar ...	15-1	1-9	180	60	...	240
Thakur Guman Singh of Gudha, Jaipur ..	15-8	1-9	187	53	...	240
Thakur Raghubir Singh of Mehrun, Ajmer ...	15-6	1-6	230	10	...	240
Thakur Dayal Singh of Dhamotar, Partabgarh ...	13-4	1-3	234	6	...	240
Maharaja Pateshwari Prasad Singh of Balrampur, U.P. ... ..	17-3	0-9	240	...	...	240
Kanwar Amar Singh of Korna, Marwar ... ..	18-3	0-9	233	6	...	239
SIXTH CLASS.						
Rawat Kalyan Singh of Raisar, Jaipur ... ..	14-9	2-9	228	12	...	240
Rao Govind Singh of Amet, Mewar ... ..	13-9	2-9	226	14	...	240
Kanwar Ghansham Singh of Mansa, Mahikantha.	13-6	2-9	211	29	...	240
Bhanwar Amar Singh of Idar, Mahikantha ...	11-6	1-9	212	28	...	240
Thakur Girdhar Singh of Mehrun, Ajmer ...	11-11	1-4	238	2	...	240
Bhanwar Ram Singh of Khandela, Jaipur ...	9-8	0-9	239	...	...	239
Rao Amar Singh of Bhukarka, Bikaner ... ..	16-4	0-9	228	...	...	228
Sahibzadah Mohammad Ismail Ali Khan of Tonk.	14-3	0-3	99	...	...	99
SEVENTH CLASS.						
Bhanwar Lachman Singh of Kunadi, Kotah ...	10-5	1-9	240	...	...	240
Bhanwar Gulab Singh of Kunadi, Kotah ... ..	8-11	1-9	240	...	...	240
Kanwar Khuman Singh of Delyara, Mewar ...	10-0	0-9	240	...	...	240
Kanwar Bahadur Singh of Ras, Marwar ... ..	9-10	0-9	226	14	...	240
Kanwar Dashrath Singh of Mansa, Mahikantha...	10-0	0-9	208	25	...	233
Kanwar Bhanu Pratap Singh of Dudu, Jaipur ...	13-1	0-9	190	23	...	213
Kambi Nayani Javajee Subrajalu Naidu of Kangundi, Madras ... ..	11-11	0-8	221	...	...	221
Sahibzadah Abdul Kadir Khan of Tonk ... ..	12-10	0-3	99	...	...	99
EIGHTH CLASS.						
Thakur Nahar Singh of Pachewar, Jaipur ... ..	12-0	1-9	217	23	...	240
Thakur Ranjit Singh of Mehrun, Ajmer ... ..	9-4	1-6	238	2	...	240
Kanwar Ganga Singh of Dudu, Jaipur ... ..	11-5	0-9	213	17	...	240
Thakur Jayendra Singh of Dhamotar, Partabgarh.	11-11	0-6	167	...	...	167
Kanwar Daleep Singh of Rajpipla, Rewakantha ...	10-0	0-6	164	3	...	167
Sahibzadah Ahmad Ali Khan of Tonk ... ..	10-4	0-3	99	...	...	99
Sahibzadah Mazhar Ali Khan of Tonk ... ..	10-8	0-3	99	...	...	99
Thakur Hari Singh of Pandarwara, Kishangarh ...	17-0	0-1-20	37	11	...	48
Thakur Kishore Singh of Khiriyar, Kishangarh...	11-0	0-1-20	48	...	...	48
Kanwar Jagannath Singh of Kishangarh ... ..	10-0	24 days	24	...	...	24



## ANNEXURE

## Statement showing the Receipts and Expenditure

Heads of Receipts.	Estimated Receipts for 1930-31,			Actual Receipts for 1930-31.			REMARKS.
	Rs.	A	P.	Rs.	A.	P.	
<i>Interest.</i>							
Interest on 5,63,000 of 3½ per cent Loan of 1865 ... ..	19,660	0	0	19,655	11	10	
Interest on 1,81,000 of 5 per cent Loan of 1929-47 ... ..	9,070	0	0	9,068	4	10	
Interest on 4 per cent Port Trust Debentures amounting to Rs. 2,05,500 ... ..	8,200	0	0	8,199	6	0	
Interest on Reserve Fund 1,05,300 of 5 per cent Loan of 1929-47 ... ..	5,250	0	0	5,253	2	0	
Interest on 1,000 of 3 per cent Loan of 1896-97 ... ..	30	0	0	29	8	0	
Interest on temporary investments of unspent amount ... ..	55	0	0	52	8	0	
Interest on Rs. 26,000 of the 4 per cent Loan of 1960-70 ... ..	1,040	0	0	1,037	4	0	
Interest on Rs. 50,000 of the 5 per cent Loan of 1945-55 ... ..	2,500	0	0	2,493	8	0	
Interest on Rs. 40,000 of the 6 per cent Loan of 1933-36 ... ..	1,255	0	0	1,250	5	4	
Total ... ..	47,060	0	0	47,039	10	0	
<i>Contributions from Indian States.</i>							
From Udaipur ... ..	1,187	13	9	1,187	13	9	
„ Jaipur ... ..	1,484	13	3	1,484	13	3	
„ Bikaner ... ..	593	15	0	593	15	0	
„ Karanji ... ..	178	3	0	178	3	0	
„ Alwar ... ..	415	12	0	415	12	0	
„ Sirohi ... ..	59	6	3	59	6	3	
„ Tonk ... ..	59	6	3	59	6	3	
„ Paritabgarh ... ..	118	12	6	118	12	6	
„ Jaisalmer ... ..	36	0	0	36	0	0	
„ Bharatpur ... ..	593	15	0	593	15	0	
Total ... ..	4,730	0	0	4,728	1	0	
<i>Contribution from Government.</i>							
Annual Contribution ... ..	12,000	0	0	12,000	0	0	
Annual Subsidy ... ..	41,420	0	0	41,418	0	0	
Total ... ..	53,420	0	0	53,418	0	0	
<i>Contribution from Games Fund—</i>							
(1) ½ of maximum pay of Superintendent of Games ... ..	1,600	0	0	1,600	0	0	
(2) ½ of maximum pay of Play Establishment ... ..	2,400	0	0	2,400	0	0	
Total ... ..	4,000	0	0	4,000	0	0	
Carried over ... ..	1,09,210	0	0	1,09,185	11	0	

E.

of the Mayo College Fund for the year 1930-31.

Heads of Expenditure.									Estimated Expenditure for 1930-31.		Actual Expenditure for 1930-31.		REMARKS.
									Rs.	A. P.	Rs.	A. P.	
<i>Establishment.</i>													
Clerks	...	...	...	...	...	...	...	4,980	0 0	4,950	1 0		
European Teaching Staff	...	...	...	...	...	...	...	57,500	0 0	56,107	10 0		
Additional Indian Assistant Masters during the absence of European Masters	...	...	...	...	...	...	...	1,105	0 0	1,104	13 0		
Indian Assistant Masters	...	...	...	...	...	...	...	30,100	0 0	30,120	6 0		
Shastri	...	...	...	...	...	...	...	1,310	0 0	1,308	14 0		
Superintendent of Games	...	...	...	...	...	...	...	1,935	0 0	1,932	10 0		
Drill Masters	...	...	...	...	...	...	...	900	0 0	653	3 0		
Play Establishment	...	...	...	...	...	...	...	3,600	0 0	3,594	0 0		
Sumptuary allowance to Principal	...	...	...	...	...	...	...	1,200	0 0	1,200	0 0		
Colvin House Establishment	...	...	...	...	...	...	...	450	0 0	444	0 0		
Contribution for leave and pension of Indian Assistant Masters	...	...	...	...	...	...	...	6,025	0 0	6,021	2 2		
Garden Establishment	...	...	...	...	...	...	...	2,940	0 0	2,940	0 0		
Conservancy Establishment	...	...	...	...	...	...	...	2,680	0 0	2,676	0 0		
Pension to late Conservancy Darogha	...	...	...	...	...	...	...	70	0 0	66	0 0		
Pension to Rai Sahib L. Sangam Lal	...	...	...	...	...	...	...	5,940	0 0	5,935	15 6		
Pension to M. Lakshmi Narain	...	...	...	...	...	...	...	1,200	0 0	1,200	0 0		
Servants	...	...	...	...	...	...	...	4,970	0 0	4,917	0 0		
Public Works Department	...	...	...	...	...	...	...	3,700	0 0	3,726	12 0		
Compassionate allowance to Havildar	...	...	...	...	...	...	...	30	0 0	30	5 0		
Total								1,30,635	0 0	1,28,928	11 8		
<i>Contingencies.</i>													
Fees for Government Audit	...	...	...	...	...	...	...	1,000	0 0	985	0 0		
Purchase and repairs of Furniture	...	...	...	...	...	...	...	1,000	0 0	863	6 9		
Library	...	...	...	...	...	...	...	1,000	0 0	923	8 5		
Laboratory Contingencies	...	...	...	...	...	...	...	300	0 0	297	0 6		
Purchase of Laboratory apparatus	...	...	...	...	...	...	...	700	0 0	687	12 6		
Travelling Expenses	...	...	...	...	...	...	...	500	0 0	453	8 0		
Entertainment of Indian guests at Prize-giving	...	...	...	...	...	...	...	500	0 0	310	6 6		
Prizes	...	...	...	...	...	...	...	1,500	0 0	1,246	10 8		
Garden Contingencies	...	...	...	...	...	...	...	1,200	0 0	1,232	5 4		
Conservancy Contingencies	...	...	...	...	...	...	...	2,500	0 0	1,844	13 2		
Carried over								10,200	0 0	8,844	7 10		
								1,30,635	0 0	1,28,928	11 8		

## ANNEXURE

## Statement showing the Receipts and Expenditure

Heads of Receipts.							Estimated Receipts for 1930-31.		Actual Receipts for 1930-31.		REMARKS.
							Rs.	A. P.	Rs.	A. P.	
Brought forward ...							1,09,210	0 0	1,09,185	11 0	
Contribution from Post-Diploma Fund—											
(1)	Share of teaching charges	...	...	...	...	...	9,230	0 0	9,230	0 0	
(2)	Share of other charges	...	...	...	...	...	5,230	0 0	5,230	0 0	
Total ...							14,460	0 0	14,460	0 0	
<i>Fees.</i>											
Annual Fees from boys from States outside Rajputana and Central India ...							17,900	0 0	17,600	0 0	
Annual Fees from Rajputana boys ...							10,440	0 0	9,600	0 0	
Annual Fees from Central India boys ...							825	0 0	825	0 0	
Total ...							29,165	0 0	28,025	0 0	
<i>Miscellaneous.</i>											
Rent of Houses ...							5,250	0 0	4,832	2 0	
Sales of fruits, grass, &c. ...							4,500	0 0	3,729	6 0	
Miscellaneous ...							1,500	0 0	2,028	6 6	
Contribution towards pay of P. W. D. Establishment ...							2,250	0 0	1,499	5 2	
Rent of installation of electric light and fans of College Houses. ...							1,100	0 0	1,042	15 0	
Total ...							14,600	0 0	13,142	2 8	
Total Receipts ...							1,67,435	0 0	1,64,812	13 8	
Opening Balance ...							1,45,232	0 0	1,45,231	14 3	
Grand Total ...							3,12,667	0 0	3,10,044	11 11	





## ANNEXURE

Statement showing the Receipts and Expenditure for the

Heads of Receipts.	Estimated Receipts for 1930-31.	Actual Receipts for 1930-31.		REMARKS.			
	Rs.	A.	P.	Rs.	A.	P.	
<i>Donations from Princes.</i>							
From Jodhpur ... ..	8,000	0	0	8,000	0	0	
„ Kotah ... ..	4,000	0	0	4,000	0	0	
„ Kishengarh ... ..	200	0	0	200	0	0	
„ Bundi ... ..	200	0	0	200	0	0	
„ Dungarpur ... ..	200	0	0	200	0	0	
„ Partabgarh ... ..	200	0	0	200	0	0	
„ Kashmir ... ..	14,000	0	0	...	...	...	
„ Tonk .. ...	2,545	0	0	2,552	4	0	
„ Sailana ... ..	255	0	0	254	4	0	
Total ...	29,600	0	0	15,606	8	0	
Interest on unutilised amounts ... ..	7,550	0	0	7,555	5	0	
Fees from boys of the Post-Diploma Classes ... ..	7,800	0	0	7,374	0	0	
<i>Miscellaneous.</i>							
Refund of amount from Government excess paid towards pension contribution of Indian Assistant Masters ... ..	2,869	0	0	2,869	11	0	
From the Imperial Bank of India, Ajmer ... ..	...	...	...	500	0	0	
From the Alliance Bank of Simla Ltd., (in liquidation) ... ..	...	...	...	250	0	0	
Total Receipts ...	47,819	0	0	34,155	8	0	
Opening Balance ...	1,46,517	0	0	1,45,767	1	6	
Grand Total ...	1,94,336	0	0	1,79,922	9	6	
Balance on 31st March 1930 ...	Ra. 1,46,517	1	6				
Less. Amount drawn from in Imperial Bank ...	Ra. 500/-						
„ Amount received from the Alliance Bank ...	Ra. 250/-	750	0	0			
Total ...	Ra. 1,45,767	1	6				

F.

*maintenance of the Post-Diploma Classes for the year 1930-31.*

Heads of Expenditure.	Estimated Expenditure for 1930-31.			Actual Expenditure for 1930-31.			REMARKS
	Rs.	A.	P.	Rs.	A.	P.	
Indian Assistant Masters ... ..	11,700	0	0	11,642	12	0	
Allowance to Extra Assistant Commissioner and Tehsildar, Ajmer ... ..	1,200	0	0	1,200	0	0	
Servants ... ..	360	0	0	336	12	0	
Up-keep of Jhalawar House:—							
(1) Indian Superintendent ... ..	1,200	0	0	1,200	0	0	
(2) House Establishment ... ..	850	0	0	844	8	0	
(3) House Contingencies ... ..	1,200	0	0	933	1	6	
Contribution to the Mayo College Fund on account of:—							
(1) Share of Teaching charges ... ..	9,230	0	0	9,230	0	0	
(2) Share of other charges ... ..	5,230	0	0	5,230	0	0	
Pension and leave contribution for Indian Assistant Masters ... ..	1,415	0	0	1,414	8	0	
Fees for Government Audit ... ..	180	0	0	156	0	0	
Total Expenditure ... ..	32,565	0	0	32,187	9	6	
Closing Balance ... ..	1,61,771	0	0	1,47,735	0	0	
Grand Total ... ..	1,94,336	0	0	1,79,922	9	6	
(1) Invested in 6 % U. P. bonds of 1926-41 ... .. Rs. 45,900 0 0							
(2) Invested in 5 % Government War Loan of 1945-55 ... .. " 72,600 0 0							
(3) Invested in 4 % Loan of 1934-37 ..... " 27,100 0 0							
... Rs. 1,45,600 0 0							
(4) Fixed deposit in the Imperial Bank of India, Ajmer ... Rs. 2,250 0 0							
(5) In the Alliance Bank of Simla, Ltd., in liquidation. " 1,000 0 0							
... Rs. 1,48,850 0 0							
Less—Balance Dr. in Ajmer Treasury ... .. Rs. 1,115 0 0							
... Rs. 1,47,735 0 0							

## ANNEXURE

*Statement showing the Receipts and Expenditure of the Play and*

Heads of Receipts.				Estimated Receipts for 1930-31.			Actual Receipts for 1930-31.			REMARKS.
				Rs.	A.	P.	Rs.	A.	P.	
Play and Medical Fund Subscriptions	...	...	...	8,250	0	0	8,012	8	0	
Games Fund Subscriptions	...	...	...	6,600	0	0	6,410	0	0	
Subscriptions for Stationery	...	...	...	1,320	0	0	1,282	0	0	
Sale proceeds of Books	...	...	...	2,500	0	0	2,435	2	6	
Do. of Stationery	...	...	...	900	0	0	594	10	6	
Sale proceeds of games material	...	...	...	150	0	0	6	4	0	
Interest on temporary investment of unspent balance.				850	0	0	851	12	0	
Total Receipts				...	20,570	0 0	19,592	5	0	
Opening Balance				...	22,525	0 0	22,524	14	5	
Grand Total				...	43,095	0 0	42,117	3	5	

C.

*Medical Fund and Games and Stationery Fund for the year 1930-31.*

Heads of Expenditure.							Estimated Expenditure for 1930-31.			Actual Expenditure for 1930-31.			REMARKS.
							Rs.	A.	P.	Rs.	A.	P.	
<b>MEDICAL ESTABLISHMENT:—</b>													
Allowance to Medical Officer	...	...	...	...	...	...	1,200	0	0	1,261	5	0	
Pay of Sub-Assistant Surgeon	...	...	...	...	...	...	2,100	0	0	2,100	0	0	
Local allowance to Sub-Assistant Surgeon	...	...	...	...	...	...	300	0	0	300	0	0	
Pension and leave contribution	...	...	...	...	...	...	600	0	0	600	0	0	
Dresser ...	...	...	...	...	...	...	180	0	0	174	0	0	
Medical Stores...	...	...	...	...	...	...	750	0	0	780	14	7	
Games material	...	...	...	...	...	...	5,100	0	0	4,352	13	4	
$\frac{2}{3}$ of maximum pay of Games Superintendent	...	...	...	...	...	...	1,600	0	0	1,600	0	0	
$\frac{2}{3}$ of maximum pay of Play Establishment	...	...	...	...	...	...	2,400	0	0	2,400	0	0	
Stationery	...	...	...	...	...	...	1,600	0	0	1,722	3	3	
Books	...	...	...	...	...	...	3,000	0	0	3,039	13	4	
Special grant for repairs to Tennis Courts	...	...	...	...	...	...	...	...	...	...	...	...	
Fees for Government Audit	...	...	...	...	...	...	100	0	0	117	12	0	
Expenses incurred in investing Rs. 14,000/- into Government loan of 1930	...	...	...	...	...	...	...	...	...	...	...	...	
Invested in Government loan of 1932	...	...	...	...	...	Rs. 14,000	0	0					
In the Imperial Bank of India, Ajmer. (Fixed deposit)	...	...	...	...	...	400	0	0					
In the Ajmer Treasury	...	...	...	...	...	9,268	5	11					
	...	...	...	...	...	Rs. 23,668	5	11					
Total Expenditure							18,930	0	0	18,448	13	6	
Closing Balance							24,165	0	0	23,668	5	11	
Grand Total							43,095	0	0	42,117	3	5	

## Budget Estimate of the Mayo

Heads of Receipts.	Actuals.			Budget.	Budget 1931-32.		Remarks explaining the cause of difference between figures in columns 5 and 6.
	1927-28.	1928-29.	1929-30.	1930-31.	As proposed by Local office.	Variation from Budget 1930-31 + more — less.	
INTEREST ON SECURITIES.—							
Permanent Investment :—							
Rs. 5,63,000 of 3½% Loan of 1865 ...	19,656	19,656	19,655	19,660	19,660	...	
Rs. 1,81,900 of 5% Loan of 1929-47 ...	9,068	9,068	9,068	9,070	9,070	...	
Rs. 2,05,500 of 4% Port Trust Debentures	8,199	8,199	8,199	8,200	8,200	...	
Rs. 1,000 of 3% Loan of 1896-97 ...	30	30	30	30	30	...	
Reserve Fund.—							
Rs. 1,05,300 of 5% Loan of 1929-47 ...	5,253	5,253	5,253	5,250	5,250	...	
Temporary Investment.—							
Fixed Deposits in the Imperial Bank ...	2,625	2,625	2,362	50	50	...	
Rs. 40,000 of 6% Loan of 1933-36 ...	...	...	...	1,000	2,400	...	
Rs. 26,000 of 4% Loan of 1960-70 ...	...	...	...	1,040	1,040	...	
Rs. 50,000 of 5% Loan of 1945-55 ...	...	...	2,500	2,500	2,500	...	
EDUCATION.—							
School Fees.—							
(1) Annual Fees from boys from States outside Rajputana and Central India	17,050	17,600	14,000	11,750	16,400	+4,650	Increase in the number of boys.
(2) Annual Fees from Rajputana boys ...	11,300	9,528	10,290	8,500	8,500	...	
(3) Annual Fees from Central India boys	1,913	1,800	1,800	1,200	900	—300	Increase in the number of boys.
MISCELLANEOUS.—							
Contributions.—							
(1) Contribution from Government.—							
(a) Annual Contribution ...	12,000	12,000	12,000	12,000	12,000	...	
(b) Annual Subsidy ...	41,418	41,418	41,418	41,420	41,420	...	
(2) Annual Contributions from Indian States ...	4,154	5,322	4,728	4,730	4,730	...	
(3) Contribution from Games Fund—							
(a) ½ of maximum pay of Games Supdt.	1,600	1,600	1,600	1,600	1,600	...	
(b) ½ of maximum pay of Play Establishment ...	2,400	2,400	2,400	2,400	2,400	...	
(4) Contribution from Post-Diploma Fund—							
(a) Share of teaching charges ...	12,740	9,480	9,930	9,230	10,100	+870	Increase number of periods taken by College Staff.
(b) Share of other charges ...	5,600	3,970	4,980	5,230	6,180	+950	Do.

## College Fund for the year 1931-32.

Heads of Expenditure.	Actuals.			Budget.	Budget 1931-32.		Remarks explaining the cause of difference between figures in Columns 5 and 6.
	1927-28.	1928-29.	1929-30.	1930-31.	As proposed by Local office.	Variation from Budget 1930-31 + more — less.	
<b>GENERAL ADMINISTRATION.—</b>							
Establishment engaged in General Management and accounts:—							
Fees for Government Audit ... ..	951	913	987	900	900	...	
Clerks ... ..	5,977	6,096	5,347	4,820	5,100	+280	Annual increments.
<b>EDUCATION:—</b>							
Colleges and Schools.—							
(1) European Teaching Staff ... ..	70,963	61,817	62,571	62,300	63,500	...	Annual increments.
(2) Additional Indian Assistant Master appointed during the absence of European Masters ... ..	3,611	2,007	3,000	3,000	...	—3,000	Post abolished.
(3) Indian Assistant Masters ... ..	32,250	30,902	30,335	31,190	30,250	—940	New Masters on initial pay
(4) Shastri ... ..	1,421	1,281	1,311	1,400	1,460	—260	New incumbent on initial pay.
(5) Superintendent of Games ... ..	1,876	1,996	2,116	2,240	1,880	...	
(6) Drill Masters ... ..	895	900	900	900	900	...	
(7) Play Establishment ... ..	3,591	3,591	3,615	3,600	3,600	...	
(8) Purchase and repairs of furniture ... ..	690	767	1,000	1,000	1,000	...	
(9) Library ... ..	639	871	980	1,000	1,000	...	
(10) Laboratory Contingencies ... ..	232	189	223	300	300	...	
(11) Purchase of laboratory apparatus ... ..	...	...	502	500	...	—500	Apparatus not required.
(12) Sumptuary allowance to Principal ... ..	1,200	1,200	1,200	1,200	1,200	...	
(13) Travelling Expenses ... ..	1,033	200	...	250	250	...	
(14) Colvin House Establishment ... ..	444	444	447	450	450	...	
(15) Contribution for leave and pension of Indian Asst. Masters ... ..	400	424	3,122	750	1,330	+580	Provision for pension contribution of 9th and 10th posts
(16) Expenses of Visiting teams ... ..	...	...	...	2,000	2,000	...	
(17) Entertainment of Indian guests at the Prize-giving ... ..	...	253	484	500	500	...	
<b>Scholarships and Prizes.—</b>							
Prizes ... ..	929	1,501	1,433	1,500	1,500	...	
<b>MINOR DEPARTMENTS.—</b>							
(1) Garden Establishment ... ..	2,910	2,940	2,956	2,910	2,940	...	
(2) Garden Contingencies ... ..	1,035	1,003	1,444	1,200	1,200	...	
(3) Conservancy Establishment ... ..	2,676	2,676	2,693	2,680	2,680	...	
(4) Conservancy Contingencies ... ..	1,573	1,051	2,116	2,500	2,500	...	
(5) Water Rate ... ..	2,645	3,015	2,512	3,000	3,000	...	
(6) Special repairs to 16 wells in the College Compound ... ..	..	...	1,305	1,000	1,000	...	
<b>Superannuation.—</b>							
Invalid gratuity to a gardener ... ..	...	70	...	...	...	...	
(1) Pensions ... ..	66	66	66	70	70	...	
(2) Pension to R. S. Lala Sangam Lal ... ..	540	510	540	540	...	—540	R. S. Lala Sangam Lal died 1st September 1930.
(3) Pension to M. Lakshmi Narain, Head Clerk ... ..	...	...	760	1,200	1,200	...	
(4) Compassionate allowance to Havildar Tota Singh ... ..	...	...	...	...	50	...	
Carried over ... ..	1,38,640	1,29,749	1,33,995	1,34,930	1,31,760	...	



## College Fund for the year 1931-32.

Heads of Expenditure.	Actuals.			Budget.	Budget 1931-32.		Remarks explaining the cause of difference between figures in columns 5 and 6.
	1927-28	1928-29.	1929-30.	1930-31.	As proposed by Local office.	Variation from Budget 1930-31. + more - less.	
Brought forward ...	1,38,640	1,29,749	1,33,995	1,31,930	1,31,760	...	
<b>MISCELLANEOUS.—</b>							
(1) Petty Establishment (servants) ...	4,903	4,911	4,925	4,970	4,970	...	
(2) Stationery ... ..	320	315	216	350	350	...	
(3) Miscellaneous (including postal, telegraphic, printing and electric charges) ... ..	2,551	2,997	3,552	3,500	3,500	...	
(4) Telephone Charges ... ..	350	350	108	400	400	...	
(5) Audit Charges ... ..	200	200	...	...	...	...	
(6) Rent of Principal's House ... ..	61	60	440	60	60	...	
<b>Public Works.—</b>							
<b>Original Works.—</b>							
Construction of servants quarters near the stable ... ..	...	...	...	2,500	1,200	-1,300	Construction of 2 extra quarters.
<b>Repairs and Maintenance.—</b>							
(1) Repairs to Buildings ... ..	3,860	3,915	3,930	4,400	4,400	...	
(2) Repairs to Roads ... ..	352	510	433	500	500	...	
(3) Renewal of Kanher Metal of College Fund Roads ... ..	...	...	2,194	2,500	2,500	...	
(4) P. W. D. Establishment ... ..	2,379	2,433	3,596	3,700	3,860	...	Annual increment to the Overcar.
(5) P. W. D. Contingencies ... ..	63	158	73	150	150	...	
Distribution of well water ... ..	6,853	450	...	...	...	...	
Arrangements for filtering water at the New Well ... ..	...	...	...	...	700	...	
Erecting wire fencing on the Mayo College Compound ... ..	1,983	...	...	...	2,000	...	
Renewal of electric fans in the College Building ... ..	...	...	7,535	...	...	...	
Expenses in connection with the College Jubilee ... ..	...	...	4,000	...	...	...	
Total Expenditure ...	1,62,515	1,46,108	1,65,297	1,57,960	1,56,350	...	
Closing Balance ...	1,30,664	1,47,726	1,45,232	1,43,466	1,59,077	...	
GRAND TOTAL ...	2,93,179	2,93,834	3,10,529	3,01,426	3,15,427	...	



# DETAILS OF ESTABLISHMENT FOR 1931-32.

## Clerks.—

### Head Clerk M. Fateh Lal (150-10-200)

1st to 14th March 1931 @ 160/-	...	=	72	4	0	
15th to 31st March 1931 @ 170/-	...	=	93	4	0	
April 1931 to February 1932	...	170 × 11 =	1,870	0	0	2,035 8 0

### Second Clerk M. Kunjbehari Lal (80-4-100)

1st to 14th March 1931 @ 92/-	...	=	41	9	0	
15th to 31st March 1931 @ 96/-	...	=	52	10	0	
April 1931 to February 1932	...	96 × 11 =	1,056	0	0	1,150 3 0

### Third Clerk M. Nand Kishore (60-3-75)

1st to 14th March 1931 @ 63/-	...	=	28	7	0	
15th to 31st March 1931 @ 66/-	...	=	36	3	0	
April 1931 to February 1932	...	66 × 11 =	726	0	0	790 10 0

### Fourth Clerk M. Prem Nath (40-3-55)

March 1931 to July 1931	...	46 × 5 =	230	0	0	
1st to 10th August 1931 @ 46/-	...	=	14	13	0	
11th to 31st August 1931 @ 49/-	...	=	33	3	0	
September 1931 to February 1932	...	49 × 6 =	294	0	0	572 0 0

### Fifth Clerk Pt. Dwarka Pershad (40-3-55)

March 1931 to April 1931	...	43 × 2 =	86	0	0	
May 1931 to February 1932	...	46 × 10 =	460	0	0	546 0 0
Total	...		5,094	5	0	

## European Teaching Staff—

### (1) Principal Mr. S. F. Madden

Pay 1st to 31st March 1931 @ 1,300	...	=	1,300	0	0	
1st to 11th April 1931 @ 1,300/-	...	=	476	11	0	
12th to 30th April 1931 @ 1,350	...	=	855	0	0	
May 1931 to February 1932 @ 1,350	...	1,350 × 10 =	13,500	0	0	16,131 11 0

Overseas pay " ... 400 × 12 = 4,800 0 0

Passage pay " ... 50 × 12 = 600 0 0

Principal's duty allowance from

March 1931 to February 1932 ... 150 × 12 = 1,800 0 0

23,331 11 0

### (2) English Asstt. Master Mr. A. A. Ritchie

Pay 1st to 20th March 1931 @ 1,200/- ... = 774 3 0

21st to 31st " " @ 1,250/- ... = 443 9 0

April 1931 to February 1932 ... 1,250 × 11 = 13,750 0 0

Overseas pay March 1931 to February 1932 400 × 12 = 4,800 0 0

Passage pay " " 50 × 12 = 600 0 0

20,367 12 0

Carried over ... 43,699 7 0

Brought forward ... 43,699 7 0

(3) English Asstt. Master, Lt.-Col. G. Howson.

Consolidated pay from March 1931 to  
February 1932 ... ..

$1,600 \times 12 = 19,200$  0 0

Passage pay

"

"

$50 \times 12 = 600$  0 0

19,800 0 0

Total ... 63,499 7 0

Indian Assistant Masters—

(1) Pandit L. G. Satho (375-25-500)

March 1931 to February 1932 ...

$500 \times 12 =$

6,000 0 0

(2) Babu R. C. Mukerji (270-26-100)

March 1931 to February 1932 ...

$400 \times 12 =$

4,800 0 0

(3) Maulvi Saiyad Abdul Wahid (270-26-100)

March 1931 to June 1931 ... ..

$322 \times 4 = 1,288$  0 0

July 1931 to February 1932 ... ..

$318 \times 8 = 2,784$  0 0

4,072 0 0

(4) Lala Bhagwat Saran (150-25-300)

March 1931 to February 1932 ...

$300 \times 12 =$

3,600 0 0

(5) Lala Harcharan Das (150-25-300)

March 1931 to February 1932 ...

$300 \times 12 =$

3,600 0 0

(6) M. Narayan Prasad Mathur (150-25-300)

March 1931 to September 1931 ... ..

$175 \times 7 = 1,225$  0 0

1st to 20th October 1931 @ 175/- ... ..

$= 112$  14 0

21st to 31st October 1931 @ 200/- ... ..

$= 70$  15 0

November 1931 to February 1932 ... ..

$200 \times 4 = 800$  0 0

2,208 13 0

(7) M. Mahabir Dayal (150-25-300)

March 1931 to June 1931 ... ..

$150 \times 4 = 600$  0 0

1st to 13th July 1931 @ 150/- ... ..

$= 62$  14 0

14th to 31st July 1931 @ 175/- ... ..

$= 101$  10 0

August 1931 to February 1932 ... ..

$175 \times 7 = 1,225$  0 0

1,989 8 0

(8) Mr. M. N. Ghose (150-25-300)

March 1931 to June 1931 ... ..

$200 \times 4 = 800$  0 0

1st to 13th July 1931 @ 200/- ... ..

$= 83$  14 0

14th to 31st July 1931 @ 225/- ... ..

$= 130$  13 0

August 1931 to February 1932 ... ..

$225 \times 7 = 1,575$  0 0

2,589 14 0

Carried over ... 28,860 0 0

Brought forward ... 28,860 0 0

## (9) S. Sadhu Singh (110-8-150)

Offg. in the Leave Reserve.

Pt. M. N. Zutshi.

March 1931 to June 1931	...	...	110 × 4 =	440	0	0
1st to 13th July 1931 @ 110/-	...		=	46	2	0
14th to 31st July 1931 @ 118/-	...		=	68	8	0
August 1931 to February 1932	...	...	118 × 7 =	826	0	0
					1,380	10 0
						<u>30,240 10 0</u>
			Total	...	30,240	10 0

## Pandit Brahma Datta Shastri (100-5-150)

March 1931 to September 1931	...	...	120 × 7 =	840	0	0
1st to 25th October 1931 @ 120/-	...		=	96	12	0
26th to 31st October 1931 @ 125/-	...		=	24	3	0
November 1931 to February 1932	...	...	125 × 4 =	500	0	0
					1,460	15 0

## Superintendent of Games—

## Mr. K. N. Doss (150-10-200)

March 1931 to June 1931	...	...	150 × 4 =	600	0	0
1st to 13th July 1931 @ 150/-	...		=	62	14	0
14th to 31st July 1931 @ 160/-	...		=	92	14	0
August 1931 to February 1932	...	...	160 × 7 =	1,120	0	0
					1,875	12 0

## Drill Masters—

Riding Master	...	...	25	0	0	
Gymnastic Instructor	...	...	50	0	0	
			75	0	0	× 12 =
						900 0 0

## Play Establishment—

1 Pavilion bearer	...	...	14	0	0	
1 Gardener	...	...	14	0	0	
1 Store-keeper	...	...	14	0	0	
6 Cricket, lawn tennis and racquet coolies @ 13/- each			78	0	0	
4 Do. Do. @ 10/- „			40	0	0	
16 Do. Do. @ 8/8 „			136	0	0	
Gymkhana Subscription	...		4	0	0	
			300	0	0	× 12 =
						3,600 0 0

## Colvin House Establishment—

1 Chowkidar	...	...	12	0	0		
1 Gardener	...	...	14	0	0		
1 Sweeper	...	...	11	0	0		
			<u>37</u>	<u>0</u>	<u>0</u>	$\times 12 =$	444 0 0

## Garden Establishment—

1 Carpenter (30-2-10)	...	...	40	0	0		
1 Pakhal Bhishti	...	...	20	0	0		
2 Bhishties @ 13/- each	...	...	26	0	0		
3 Gardeners @ 14/- each	..	...	42	0	0		
9 Asst. Gardeners @ 13/- each			<u>117</u>	<u>0</u>	<u>0</u>		
			245	0	0	$\times 12 =$	2,940 0 0

## Conservancy Establishment—

Darogah (20-3-35)	...	...	=35	0	0		
16 Conservancy coolies @ 11/-			=176	0	0		
1 Chowkidar	...	...	<u>12</u>	<u>0</u>	<u>0</u>		
			223	0	0	$\times 12 =$	2,676 0 0

## Servants—

1 Daffri (pay 20 & personal allowance 5/-)	...	...	25	0	0		
1 Jamadar	...	...	19	0	0		
6 Peons @ 14/- each	...	...	84	0	0		
1 Laboratory Assistant	...	...	22	8	0		
1 College farrash	...	...	18	0	0		
1 Drawing Class farrash	...	...	14	8	0		
1 Library farrash	...	...	16	0	0		
1 Farrash and Chowkidar at Sanitorium	...	...	16	0	0		
7 Chowkidars @ 12/- each			84	0	0		
5 Uniformed day chowkidars @ 14/- each	...	...	70	0	0		
1 Supervisor of chowkidars (15-1-20)	...	...	20	0	0		
1 Assistant Supervisor of chowkidars	...	...	12	0	0		
1 Office cooly	...	...	<u>13</u>	<u>0</u>	<u>0</u>		
			414	0	0	$\times 12 =$	4,968 0 0

## P. W. D. Establishment—

## Overseer B. Ram Nath—

Pay ... ..	135	0	0		
Deputation Allowance @ 25/- per cent ... ..	31	0	0		
Leave and pension contribu- tion ... ..	42	8	0		
Horse Allowance ... ..	35	0	0		
				217	8 0
Allowance to Head Clerk ... ..	10	0	0		
Peon ... ..	14	0	0		
Allowance to Executive Engineer ... ..	50	0	0		
	321	8	0	×12	= 3,858 0 0

## Pensions—

Amir Bux late Conservancy Darogha ... ..	5	8	0	×12	= 66 0 0
M. Lakshmi Narain ... ..	100	12		=	1,200 0 0
Compassionate Allowance to Havildar Tota Singh late Drill Master ... ..	4	12		=	48 0 0



*Budget Estimate of the Receipts and Expenditure for the maintenance*

P

Heads of Receipts.	Actuals.			Budget. 1930-31.	Budget 1931-32.		Remarks explaining the cause of difference between figures in Columns 5 and 6.
	1927-28.	1928-29.	1929-30.		As proposed by Local office.	Variation from Budget 1930-31. 4 more -10	
Donations from Princes (being the interest on capital subscriptions and the annual subscriptions) for the maintenance of the Post-Diploma Classes ... ..	15,606	29,606	15,601	29,606	15,606	...	
Interest on unutilized amounts ... ..	8,320	7,553	7,553	7,553	7,553	...	
Fees from boys of the Post-Diploma Classes...	1,770	1,110	3,120	4,200	5,300	+ 1,100	Increase in fees
Amount received by conversion of 25,000 of 6 per cent Bonds of 1927 into 4 per cent New Loan of 1931-37 ... ..	2,100	..	...	...	...	...	
Total Receipts ...	27,796	38,601	26,254	34,350	28,700	...	Deficit budget.
Opening balance ...	1,61,475	1,50,539	1,55,204	1,44,154	1,61,771	...	
GRAND TOTAL ...	1,89,271	1,89,140	1,81,458	1,78,504	1,90,471	...	

I.  
of the Post-Diploma Classes for the year 1931-32.

Heads of Expenditure.	Actuals.			Budget.	Budget 1931-32.		Remarks explaining the cause of difference between figures in columns 5 and 6.
	1927-28.	1928-29.	1929-30.	1930-31.	As proposed by Local office.	Variation from Budget 1930-31 + more - less	
Indian Assistant Masters ... ..	13,800	13,800	13,800	13,800	12,500	-1,300	One master getting the minimum of pay.
Allowance to Extra Assistant Commissioner and Tehsildar, Ajmer ... ..	1,200	1,200	1,136	1,200	1,200	...	
Servants ... ..	360	335	362	360	360	...	
Up-keep of Jhalawar House:—							
(1) Indian Superintendent ... ..	1,200	1,200	1,200	1,200	1,200	...	
(2) House Establishment ... ..	844	845	850	850	850	...	
(3) House Contingencies ... ..	1,012	1,131	705	1,200	1,200	...	
Contribution to the Mayo College Fund on account of:—							
(1) Share of teaching charges ... ..	12,740	9,480	9,930	9,230	10,100	+870	Increased number of periods taken by the College Staff.
(2) Share of other charges ... ..	5,600	3,970	4,980	5,230	6,180	-950	Do.
Pension and leave contribution for Indian Assistant Masters ... ..	1,800	1,800	1,800	3,300	1,420	-1,880	Payment of pension contribution fixed by the A. G. O. R.
Fees for Government Audit ... ..	176	175	178	180	180	..	
Total Expenditure ...	38,732	33,936	34,941	36,550	35,190	...	
Closing balance ...	1,50,539	1,55,204	1,46,517	1,41,954	1,55,281	..	
GRAND TOTAL ...	1,89,271	1,89,140	1,81,458	1,78,504	1,90,471	..	



## Details of Establishment of the Post-Diploma Classes for 1931-32.

### Indian Assistant Masters—

(1) Khan Sahib M. Ghaffar Husain A. Saiyad (375-25-500)

Pay from March 1931 to February 1932  $500 \times 12 =$  6,000 0 0

Personal Allowance from March 1931 to

February 1932 ... ..  $100 \times 12 =$  1,200 0 0  
7,200 0 0

(2) Thakur Madan Singh (375-25-500)

March 1931 to June 1931 ... ..  $375 \times 4 =$  1,500 0 0

1st to 13th July 1931 @ 375/- ... .. = 157 4 0

14th to 31st July 1931 @ 400/- ... .. = 232 4 0

August 1931 to February 1932 ... ..  $400 \times 7 =$  2,800 0 0  
4,589 8 0

(3) Allowance to Pandit Raghunath

March 1931 to February 1932 ... ..  $50 \times 12 =$  600 0 0

Total ... .. 12,489 8 0

Allowance to Extra Assistant Commissioner,  
and Tehsildar, Ajmer—

March 1931 to February 1932 ... ..  $100 \times 12 =$  1,200 0 0

### Servants—

1 Peon ... .. 14 0 0

1 Farrash ... .. 16 0 0

30 \times 12 = 360 0 0

### Up-keep of Jhalawar House—

Indian Superintendent ... ..  $100 \times 12 =$  1,200 0 0

### House Establishment—

Gardener ... .. 14 0 0

Bhishti ... .. 13 0 0

Farrash ... .. 16 0 0

Chowkidar ... .. 12 0 0

Sweeper ... .. 12 0 0

Share of pay of stable chowki-

dar ... .. 1 11 0

Share of pay of stable sweeper 1 11 0

70-6-0 \times 12 = 844 8 0



*Budget Estimate of the Receipts and Expenditure of the Play and*

Heads of Receipts.	Actuals.			Budget.	Budget 1931-32.		Remarks explaining the cause of difference between figures in columns 5 and 6.
	1927-28.	1928-29.	1929-30.	1930-31.	As proposed by Local office.	Variation from Budget 1930-31 + more - less.	
Play and Medical Fund subscriptions from 100 boys at 75/- each per annum ...	6,762	7,943	8,044	7,130	7,500	+ 370	Increase in the number of boys.
Games Fund subscriptions from 100 boys at 60/- each per annum ...	6,960	6,345	6,435	5,700	6,000	+ 300	Do.
Subscription for stationery from 100 boys at 12/- each per annum ...	1,392	1,254	1,287	1,140	1,200	...	Do.
Sale proceeds of books ...	2,951	2,626	3,494	2,000	2,500	...	Do.
Sale proceeds of stationery ...	...	...	...	850	800	- 50	
Sale proceeds of games material ...	192	183	98	150	100	- 50	
Interest on temporary investment of unspent balance ...	525	525	436	850	850	...	
Total Receipts ...	20,782	18,876	19,794	17,820	18,950	...	
Opening Balance ...	21,867	23,300	23,385	21,464	24,165	...	
GRAND TOTAL ...	42,649	42,176	43,179	39,284	43,115	...	

J.

*Medical Fund and Games and Stationery Fund for the year 1931-32.*

Hends of Expenditure.	Actuals.			Budget.	Bugdet 1931-32.		Remarks explaining the cause of differenc between figures in Columns 5 and 6.
	1927-28.	1928-29.	1929-30	1930-31.	As proposed by Local office.	Vari- tion from Budget 1930-31 + more — less.	
<b>MEDICAL ESTABLISHMENT :—</b>							
Allowance to Medical Officer ... ..	1,200	1,268	1,132	1,200	1,200	...	Increase in the number of boys.
Pay of Sub-Assistant Surgeon ... ..	1,675	2,100	2,100	2,100	2,100	...	
Local allowance to Sub-Assistant Surgeon.	300	300	300	300	300	...	
Pension and leave contribution ... ..	494	600	600	600	600	...	
Dresser ... ..	174	174	175	180	180	...	
Medical stores ... ..	749	759	827	750	750	...	
Games material ... ..	5,720	5,447	4,357	4,800	5,000	+200	
3rd of Maximum pay of Games Superin- tendent ... ..	1,600	1,600	1,600	1,600	1,600	...	
3rd of Maximum pay of play establishment.	2,400	2,400	2,400	2,400	2,400	...	
Stationery ... ..	2,200	1,879	1,630	1,800	1,800	..	
Books .. ..	2,136	2,151	2,886	1,900	2,500	+600	Do.
Special grant for repairs to tennis courts.	216	...	1,946	...	...	...	
Fees for Government Audit ... ..	120	108	101	100	100	...	
Expenses incurred in investing Rs. 14,000/- into Government loan of 1930... ..	...	...	600	...	...	...	
Purchase of a Type-writer for typing question papers ... ..	365	...	...	...	...	...	
Total Expenditure ...	19,349	18,792	20,654	17,730	18,530	...	
Closing Balance ...	23,300	23,384	22,525	21,554	24,585	...	
GRAND TOTAL ...	42,649	42,176	43,179	39,284	43,115	...	

## Details of Establishment of the Pay and Medical Fund for 1931-32.

### Allowance to Medical Officer—

March 1931 to February 1932	...	...	100 × 12 =	1,200 0 0
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### Pay of Sub-Assistant Surgeon—

Rai Sahib Dr. Dina Nath Sharma.

March 1931 to February 1932	...	...	175 × 12 =	2,100 0 0
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### Local Allowance to Sub-Assistant Surgeon—

Rai Sahib Dr. Dina Nath Sharma.

March 1931 to February 1932	...	...	25 × 12 =	300 0 0
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### Dresser.

March 1931 to February 1932	...	...	14-8-0 × 12 =	174 0 0
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### Pension and leave contribution for Sub-Assistant Surgeon—

Rai Sahib Dr. Dina Nath Sharma.

March 1931 to February 1932	...	...	50 × 12 =	600 0 0
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**Statement showing the Investments at the credit of the Mayo College Fund  
and the Post-Diploma Course Fund and the Play and Medical Fund  
and Games and Stationery Fund on 31st October 1930.**

Name of Fund.	Nature of Investment.	Amount.	Rate of interest.	Present value. (Approximate.)
	<b>Mayo College Fund.</b>			<b>Rs.    A.    P.</b>
Endowment Fund ... ..	Government Loan of 1865 ... ..	5,63,000	3½ %	3,64,542   8   0
Do. do. ... ..	Government War Loan of 1929-47 ...	1,81,800	5 %	1,72,710   0   0
Do. do. ... ..	Government Loan of 1896-97 ... ..	1,000	3 %	557   8   0
Do. do. ... ..	Port Trust Debentures Calcutta of 1907 ...	50,000	4 %	42,500   0   0
Do. do. ... ..	Do. do. Bombay of 1907 ...	65,500	4 %	47,569   6   0
Do. do. ... ..	Do. do. Karachi of 1905 ...	90,000	4 %	81,000   0   0
Reserve Fund ... ..	Government War Loan of 1929-47 ...	1,05,300	5 %	1,00,035   0   0
	Government Loan of 1960-70 ... ..	26,000	4 %	19,272   8   0
	Do. do. 1945-55 ... ..	50,000	5 %	50,687   8   0
Temporary Investment ... {	Do. do. 1933-36 ... ..	40,000	6 %	40,550   0   0
	Fixed deposit in the Imperial Bank of India	1,500	3½ %	1,500   0   0
	<b>Higher Chiefs College Fund.</b>			
Tonk and Sailana States donation for the Higher Chiefs College, the interest of which is utilized for the maintenance of Post-Diploma classes ... ..	U. P. Bonds of 1941 ... ..	46,800	6 %	48,087   0   0
	<b>Post Diploma Fund.</b>			
	Government Bonds of 1941 ... ..	45,900	6 %	47,162   4   0
	Government Loan of 1934-37 ... ..	27,100	4 %	24,322   4   0
	Government Loan of 1945-55 ... ..	72,600	5 %	73,598   4   0
Temporary Investment	Fixed deposit in the Imperial Bank of India ... ..	2,750	3½ %	2,750   0   0
	<b>Play and Medical Games and Stationery Fund.</b>			
	Government bonds of 1932 ... ..	14,000	6 %	14,306   4   0
	In the Imperial Bank of India, Ajmer ...	400	3½ %	400   0   0

**ANNEXURE K.**  
**MAYO COLLEGE, AJMER.**  
**SCHEDULE OF**  
**Work done, during the year 1930-31.**

***Post-Diploma Class—3rd year.***

**English.**

**Text Books:—**

- Croasey—Decisive Battles Chapters.—I, IV, VIII, IX, X and XV.  
 Sheridan—The School for Scandal.—Whole.  
 Shakespeare.—Richard II; Hamlet.—Whole.  
 Locke—Simon the Jester.—Whole.  
 Strachey—Eminent Victoriana.—(“Florence Nightingale” and the “End of General Gordon”).  
 Byron—Childe Harold (Parts I and II).—Whole.  
 Coleridge—The Ancient Mariner.—Whole.  
 Essay and Grammar.  
 General Knowledge, including a study of Economic questions.

**History.**

- Vincent Smith:—Oxford History of India (in 3 Vols.).  
 Vincent Smith:—Early History of India.  
 Lane Poole:—Medieval India.  
 Robert:—Historical Geography of India Pts. I and II.  
 Ramsay Muir:—Making of British India.  
 Anderson:—British Administration in India (newest edition).
- } The whole.

**Administration and Subjects for the Lower Standard Examination,  
 Ajmer-Merwara.**

**I.—ADMINISTRATION.**

- Notes on State Administration.  
 The Famine Code (Ajmer-Merwara).
- } The whole.

Notes on Famine Policy as laid down by the Government of India.—The whole.

**II.—REVENUE.**

- { The Ajmer Land Revenue Regulation II of 1877.  
 The Irrigation Regulation and Rules.  
 The Land Acquisition Act.  
 The Ajmer Land Alienation Regulation III of 1914 with Rules.  
 Land Improvement Loans Act of 1883 with Rules.  
 Agriculturists Loans Act of 1884 with Rules. }
- Manual of Laws.  
 Manual of Rules.

**III.—JUDICIAL.**

- The Indian Penal Code by Ratanlal—Whipping Act.  
 The Code of Criminal Procedure by Ratanlal.  
 The Code of Civil Procedure.  
 The Evidence Act by Ratanlal.  
 The Ajmer Courts Regulation.  
 The Ajmer Laws Regulation.  
 The Ajmer Government Wards Regulation 1886 with Rules.  
 The Ajmer Taluqdars Loans Regulations 1911 with Rules.
- } The whole.

**IV.—MISCELLANEOUS.**

- Transliteration and translation into Urdu or English of easy manuscript documents in (a) Kayasthi and (b) Mahajani characters.  
 Translation of a simple piece of English into Hindi in these characters.  
 Conversation in the ordinary language of the District with an ordinary villager.  
 Similar tests in Urdu, omitting the conversational portion.

**Religion.**

1. Dainika Prarthana Pustaka.  
 2. Bhagwadgita 10-18 Chap.—From 1 to 8 Chapters. } For Hindus.  
 Siratun-Nabi.—Shibli. Vols. 1 and 2 (Muarif Press, Azamgarh, U. P.)—For Mohammedans.

## **Post-Diploma Class—2nd year.**

### **English.**

#### **I. Text Books:—**

The same as for 3rd year.  
Essay Writing and Grammar.  
General Knowledge.

### **History.**

Vincent Smith:—Oxford History of India Vol. II. } The whole.  
Lane Poole.—Medieval India. }  
Robert:—Historical Geography of India Vol. I and II.

### **Administration.**

#### **I.—ADMINISTRATION.**

The same as for 3rd year. (In Part).—(1) The Famine Policy.  
(2) Custom's Administration.

#### **II.—REVENUE.**

##### **A.—General Revenue Laws:—(Manual of Laws.)**

Land and Revenue Regulation II of 1877.  
Irrigation Regulation VIII of 1887.  
Agriculturists Loans Act XII of 1884.  
Land Improvement Loans Act XIX of 1883.

##### **B.—General Revenue Rules:—(Manual of Rules.)**

Patwaris, Girdawars and Registrar Girdawars Rules.  
Rules for Survey and Boundary marks.  
Irrigation Rules.  
Rules for the maintenance of Village Maps.  
Rules for Assessment of Land Revenue on villages under the variable system.  
Taqavi Rules.  
Other Revenue Rules:—

Mutation Rules; Wasil-baki Nawis Rules; Appointment and dismissal of  
Lambardars; Duties of Lambardars and Patels; Duties of Tehsildars;  
Fees payable under Section 75 of the Land Revenue Regulation, &c.

#### **III.—THEORETICAL SURVEYING.**

#### **IV.—PRACTICAL:—**

Revenue work in Camp.—Finished.  
Surveying and Computation of Area.—Finished.

#### **V.—Hindi Reading and Writing.**

#### **VI.—Urdu Reading and Writing.**

#### **VII.—Arithmetic.—J. T. Best.—Finished.**

#### **VIII.—Law:—**

The Indian Penal Code by Ratanlal.  
The Civil Procedure Code (in Part) 1 to 22 Orders. —The whole.  
The Criminal Procedure Code (in Part).  
The Evidence Act by Ratanlal (in Part).—Sect. 1 to 60.

### **Economics.**

Economics for the General Reader—Henry Olay (MacMillan & Co.)—P. 415—476.

### **Religion.**

1. Dainika Prarthana Pustak. } For Hindus.  
2. Bhagwadgita 1—7 Chap. }  
Siratun Nabi.—For Mohammedans.—Chapters 1-7.



## **Post-Diploma Class—1st year.**

### **English.**

Text Books:—The same as for 3rd year.  
 Essay Writing and Grammar.  
 General Knowledge.

### **History.**

Text Books:—The same as for 2nd year.

### **Administration.**

#### **I.—ADMINISTRATION.**

Notes on State Accounts.

Famine Code (Revised Edition).

} Notes on administration.

#### **II.—REVENUE.**

##### **A.—General Revenue Laws.**

Land and Revenue Regulation II of 1877,  
 Irrigation Regulation VIII of 1887.

##### **B.—General Revenue Rules.**

Patwari Rules.

Rules for Survey and Boundary marks.

Rules for Assessment of Land Revenue under the variable system.

Wasil-baki Nawis Rules.

#### **III.—SURVEYING:—**

Theoretical and Practical by Plano Table and computation of areas.—Finished.

#### **IV.—Hindi Reading and Writing.**

#### **V.—Urdu Reading and Writing.**

#### **VI.—Arithmetic—J. T. Best.**

#### **VII.—Laws:—**

The Civil Procedure Code (in part).—Sect. 1—30 and orders 1—7.

The Indian Penal Code by Ratanlal.—The whole.

The same as for 2nd year.

### **Economics.**

### **Religion.**

The same as for 2nd year.—Chapters 1-7.

## **First Class—Diploma Class.**

### **Compulsory Subjects.**

### **English.**

#### **1. Text Books:—**

Prose:—The Black Arrow (R. L. Stevenson).—The whole.

Poetry:—Shakespeare—Henry V. (The French passages occurring in "Henry V" may be disregarded for the purposes of the Diploma-Examination of 1931.)—The whole.

#### **2. Essay and Grammar.**

#### **3. Translation.**

#### **4. General Knowledge.**

## History and Geography.

### HISTORY:—

- (a) *English*—No text book prescribed. English History to be taught with special reference to the development of constitutional liberty and the growth of the British Empire; to be treated on the broadest lines up to the end of the 18th century, after which important Imperial and Social questions should be examined in greater detail. } Notes on the growth of the British Empire, and development of constitutional liberty.
- Senior Cambridge Historical Reader.—End of 18th century.
- Leslie-Jones—A View of English History. }  
End of 18th century.

- (b) *Indian*—No text book prescribed. Only the salient features of Indian History should be regarded up to the campaigns of Olive, after which the rise and effects of the British dominion should be carefully studied.

Allen—Narrative of Indian History.—Whole book completed.  
Joppen's Historical Atlas.

### GEOGRAPHY:—

No text book prescribed. A general knowledge of the world and a more detailed knowledge of the British Empire and particularly of India.  
Questions on Physical Geography may be set.  
Morrison's Our World.  
The Atlas Geographies—British Empire.  
The Atlas Geographies—British Isles.  
An Atlas of Commercial Geography by Mr. Fawcett Allen.  
Maps to be drawn—India and the British Colonies.

## Mathematics.

ARITHMETIC:—J. T. Best—Chapters 1-41.—Whole.  
(Corresponding with the Board of High School Education, United Provinces).

## Alternative Subjects.

### Vernacular (one to be taken).

- (a) *URDU*:—(United Provinces High School Examination Course of 1931) Khayaban-i-Urdu (Indian Publishing House, Allahabad.) }  
Nisab-i-Jadid by Maulvi Mehdi Husain Nasri. } Finished.  
Grammar—Qawaid-i-Urdu by Maulvi Jamaluddin Haider. }  
Translation—English into Urdu. }  
Composition. }  
Petition Reading. }

- (b) *HINDI*:—(United Provinces High School Examination Course for 1931.)

POETRY-- (1) Pravesika Padyavali, Pt. I (Nagri Pracharni Sabha, Benares.)—Finished.  
(2) Morya Vijaya by Siya Ram Sharan Gupta (Sahitya Sadan Sabha Jhansi.)—Finished.

Grammar—Sankshipta Hindi Vyakarana by P. Kamta Prasad Guru (Nagri Pracharni Sabha).—Compounds, Karakas, Conjugation.

PROSE—Hindi Prose Selections by Professor Shyam Sundar Das, (Indian Press, Allahabad.)—Finished the whole.

Composition—Rachana Probodha by Ram Ratna (Ratnashrama, Agra.)—Selected essays.

Translation—English into Hindi.

Petition reading.

## Science or Second Language (one to be taken).

SCIENCE:—Revised Science Syllabus.—Completed.

TEXT BOOK—Experimental Science for Indian Schools by Gregory and Hodges.

Book for Extra Reading—Everyday Physics—Hadley.

SANSKRIT:—(United Provinces High School Examination Course for 1931.)

Sanskrit Pathavali by Babu Ram Sukseha.—Finished the whole.

Kakolukiya, as adopted in the High School Sanskrit Selections, by S. S. Sastry.—Finished the whole.

Grammar—Upakramanika (Khadgavilas Press, Bankipur)—Simple Sandhis Declensions of nouns and pronouns of frequent occurrence, conjugations of Verbs of frequent occurrence in all classes—The whole course finished.

Translation—English into Sanskrit and *vice-versa*.

K. P. Trivedi's Sanskrit Teacher.—25 Lessons.

Kusumala Part I by V. S. Apto.—First Series lessons except 7, 8, 10, 11, 14, 16, 18, 12.

Second 1, 3, 4, 6, 7, 8, 10, 12, 16.

PERSIAN:—New Revised Persian Matriculation Course of the Punjab University (1928 Edi.) Nisab-i-Farsi.

Ain-i-Ajum by Dr. Sir Md. Iqbal (Matriculation edition).

Grammar—Umdatul-Qawaid by Fateh Mohammed Khan.

Translation—Persian into English and *vice-versa*.

} Finished.

## Administration or Advanced Mathematics (one to be taken.)

ADMINISTRATION:—Law—Ghaffar Saiyad's Elements of Criminal Law.

Lectures on Hindu and Mohammedan Law.

Surveying—Theoretical and Practical by means of Lectures.

Notes on:—(i) Patwari papers,  
(ii) Revenue Administration  
and (iii) Irrigation.

} Finished the whole course.

ADVANCED MATHEMATICS:—

Algebra—Baker and Bourne—Part I Chapters 1-25.

Geometry—Hall and Stevens—Parts I to IV, with easy deductions.

Theorems—1-18, 20-32, 34, 38-58.

Problems—1-19, 22, 23, 25-36.

Mensuration—Areas of rectangle, circle, triangle, and (after measurement) of any rectilinear figures. Length of the circumference, the area of a circle.

} Whole.

(Corresponding with the Board of High School Education, United Provinces.)

## Religion.

(1) Dainika Prarthana Pustak.

(2) Bal Manusmriti (Indian Press.)

} For Hindus.—Finished.

Mala Budh—For Mohammedans.

## Second Class.

### Compulsory Subjects.

#### English.

TEXT BOOKS:—Haggard—King Solomon's Mines (Cassell's Colonial Edition Illustrated by Paget.)—The whole.

Shakespeare—The Merchant of Venice.—The whole.

Braynes—Socrates in an Indian Village (Rapid Reading).

Grammar—New Manual of English Grammar.

Composition—Wren's Progressive Composition.

Translation.

Reading, Recitation and Conversation.

## History and Geography.

**HISTORY:—**(a) English.—Intermediate Cambridge Historical Readers.

(The Expansion of England under the Tudors; the Renaissance and the Reformation; the Stuart Period, and the Constitutional Struggle; the Civil War and Parliamentary rule; the Restoration; the Revolution of 1688; the Hanoverian period and the beginning of Cabinet Government; the Colonial Expansion of the 18th century and the War of American Independence; the Napoleonic War; and the period of reform which follows with the Industrial Revolution.) } Finished.

(b) Indian.—Allen's Narrative of Indian History.

The British Period, pp. 132 to end.—British Period Finished.

**GEOGRAPHY:—**World, Trade routes, ports, Communications. Physical Geography (*Vide* Scheme.)

1. Morrison's Our World. 2. Morrison's Junior Geography of India.—Chap. XXIV XXV, XXVI.

W. A. K. Johnston's Enlarged Atlas for Indian Schools.

The Atlas Geographies,—British Empire—Seaports of all the continents.

Philip's Synthetic Maps.—India, and British Isles,

Oxford Economic Atlas.

## Mathematics.

**ARITHMETIC:—**

J. T. Best.—Chapters 31, 36-39.—Completed.

Discount and Present worth, the Metric System, Exchange, Approximation and revision of work done in lower classes.

## Vernacular (one to be taken.)

(a) **URDU:—**(United Provinces High School Examination Course for 1932\*).

Qand-i-Urdu— { Prose, pp. 12 36, 120-205.  
 { Poetry, pp. 223-238, 249-333, 379-381. } No Student.  
Qawaid-i-Urdu by Jamal-ud-din Haidar 2nd half.  
Majmuai Kagzat-i-Karrawai (Aijaz Muhammadi Press, Lucknow.)  
Translation and Composition.

(b) **HINDI:—**(United Provinces High School Examination Course for 1932\*).

**POETRY:—**(1) Prayeshika Padyavali P. I. (Nagri Pracharni Sabha, Benares.)

(2) Jayadratha Vadha (Sahitya Sadan, Sabha Jhansi.) 1-72 pp.

Prose—Prose 1, 3, 4, 17, 28, 10, 12, 14, 15.

Grammar—Sankshipt Hindi Vyakaran by P. Kamta Prasad 42-102.

Composition—Rachana Prabodh by Ram Ratna (Ratnashrama, Agra.)  
92-101 letter writing 123.

Translation—English into Hindi.

## Drawing.

Buchanan's Art Drawing. Plates, 24-29 in Water colour, and black and white with pencil shading.

## Alternative Subjects.

## Science or Second Language (one to be taken).

**SCIENCE:—**Third year's course according to the Revised Science Syllabus.

Text Book—Experimental Science for Indian Schools by Gregory and Hodges Chapt. 4, 5, 7, 8, 10 and 11.—Completed.

Book for Extra Reading—Everyday Physics by Hadley.

**SANSKRIT:**—(United Provinces High School Examination Course for 1932\*) Mitralabha (Hitopdesha) and Bhartrihari Niti Shataka (Indian Press, Allahabad.)  
Grammar—Upakramanika (printed by Khadgvilas Press, Bankipur.)  
Sandhi, Declensions and Conjugations.

Translation:—English into Sanskrit and *vice-versa*.

K. P. Trivedi's Sanskrit Teacher Pts. I.—20 Lessons.

Kusumala Part I by V. S. Apte. (Selections).

(1) Sanskrit Pathawali I Series Lessons 1, 2, 4, 5, 7, 9, 10, 12, 13, 16, 17, & 21.

(2) Sanskrit Parichaya 1-12 Lessons.

**PERSIAN:**—(Punjab University Matriculation Course for 1932\*)

Nisab-i-Farsi—pp. 30-74, 141-223, 224-268.

Grammar—Umdatul-Qawaid by Fateh Mohammed Khan— } No Student.  
1st half.

Translation—English into Persian and *vice-versa*.

\*The Hindi, Sanskrit Urdu and Persian Courses have been left provisionally, as they are, pending receipt of the Prospectuses for 1932 of the United Provinces and the Punjab High School and Matriculation examinations respectively.

## Administration or Advanced Mathematics (one to be taken.)

**ADMINISTRATION:**—LAW—Ghaffar Saiyad's Elements of Criminal Law.

General Notes on Land Revenue System.—The whole.

**ADVANCED MATHEMATICS:**—(Two years' Course) as in Diploma Class, Algebra upto and including square root. Geometry Pts. III and IV.

## Religion.

(1) Bala Bhagwat Part II.

(2) Dainika Prarthana Pustaka.

Mala Budh—First half.—For Mohammedans.

} For Hindus—Finished.

## Third Class.

### Compulsory Subjects.

### English.

**TEXT BOOKS:**—A. Hope—Prisoner of Zenda (abridged.)—The whole.

A. Hope—Rupert of Hentzau (abridged)—Chapters 1-4 incl.

MacMillan—Tales of Indian Chivalry.

Masterton—Primary Silent Reading Part III.

The Children's Shakespeare—Julius Caesar.—The whole.

Mathew Arnold—Sohrab and Rustum.—The whole.

Grammar—New Manual of English Grammar.—Full Analysis and Grammar.—Finished.

Composition—Wren's Progressive Composition.

Translation.

Reading, Recitation and Conversation.

### History and Geography.

**HISTORY:**—(a) English—Junior Cambridge Historical Reader.

(Early Britain; the Roman Occupation; the Norse Invasion; the Danish and Norman Conquest; Constitutional development under Henry I, Henry II, John de Montfort and Edward I, the Hundred Years' War; and the Wars of the Roses).

} Finished.

(b) Indian—Thompson's Junior History of India (to end of Moghul Empire).—Whole Course finished.

**GEOGRAPHY:**—British Empire and India.

The Atlas Geographies—British Empire.—Chs. I, III, V, VIII,

1. Morrison's Our world. 2. Morrison's Junior Geography of India. Ch. XXIV.

The British Empire in Pictures.

Philip's Modern School Atlas.

Oxford Economic Atlas.

## Mathematics.

### ARITHMETIC:—

J. T. Best—Chapters 25-30, 32-34.—Completed, omitting Ch. 33.

Ratio and Proportion, Proportional Parts, Fellowship, and Partnership,  
Alligation, Average, Percentage, Commission, Brokerage, Premium,  
Profit and Loss, Simple Interest and Compound Interest, together  
with revision of work done in lower classes.

ALGEBRA :—Baker and Bourne—Chapters 1-12.—Completed.

GEOMETRY :—Hall and Stevens—Parts I and II with easy deductions.

Theorems—1-18, 20-30; Problems—1-19 —Completed.

### Vernacular (one to be taken.)

#### (a) URDU:—

Qand-i-Urdu—Prose, p.p. 36-119, 206-232.

Poetry, p.p. 238-249, 333-378.

Qawaid-i-Urdu, by Jamal-ud-din Haidar 1st Half.

Inshai Urdu Shikasta—1st half.

Translation and Composition.

} Finished.

#### (b) HINDI:—Poetry—(1) Jayadrathavadh 1-4 सर्ग I (2) Morya Vijaya.

Prose—Sahitya Prasoon Lessons 1, 2, 5, 3, 10, 14, 21, 28.

Grammar—Sankshipta Vyakaran by P. Kamta Prasad.—1-2 Chap.

Composition—Rachana Prabodh—Letterwriting, Story writing and  
Idioms.

Translation.—From English to Hindi, easy passages.

### Drawing.

Buchanan's Art Drawing, Plates 19-23, in water colour, and black and  
white with pencil shading.

### Alternative Subjects.

### Science or Second Language (one to be taken).

SCIENCE:—Second year's course according to the Revised Science Syllabus.

Text books—Experimental Science for Indian Schools by Gregory and  
Hodges Chpts.—15, 16, 17, 18, 20 & 23.—Completed.

SANSKRIT:—Bhattacharya's Sanskrit Reader, Part II.—The whole.  
(Ram Narain Lal).

Grammar—As given in the Reader.—The whole.

K. P. Trivedi's Sanskrit Teacher Part I.—1 to 11 Lessons.

Translation—English into Sanskrit and *vice-versa*.

PERSIAN:—Nisab-i-Farsi—pp. 1-29, 75-140, 224-243.

Grammar—Miftah-ul-Qawaid—1st half.

Translation—English into Persian and *vice-versa*.

} No Student.

### Religion.

(1) Bala Bhagwata Part I.

(3) Dainika Prarthana Pustaka.

} For Hindus—Finished.

Bahe-Nijat—The whole,—For Mohammedans.

## **Fourth Class.**

### Compulsory Subjects.

#### English.

**TEXT BOOKS:**—Prose—Marryat—Masterman Ready (abridged.)—The whole.

Adventures of Exploration Book III (George Philip, Son and Nephew).—The whole except for Chaps. VII & VIII.

Masterton—Primary Silent Reading Part III.

Budden—Jungle John (rapid reading.)—Chapters 1-7 incl.

Black Beauty by A. Sewell (if time available).—p.p. 1-125.

Poetry—Star of India (Blackie & Son, Ltd.)—Lochinvar, Casabianca.  
The Burial of Sir John Moore, and the Charge of the Light Brigade.

Grammar—A Primer of English Grammar.—Elementary knowledge of Complex and Compound sentences, Phrases and Clauses.—Analysis of Simple Sentences.

Verb in detail with adverb, preposition, }  
conjunction and interjection. } Finished.  
Parsing in detail. }

Text-Book for the class.

Composition—Wren's Progressive Composition.

Translation.

Reading, Recitation and Conversation.

#### History and Geography.

**HISTORY:**—Bharat Varsh-ka-Itihas Part II. Urdu-Hindi by Ishwari Prasad.—Finished.

**GEOGRAPHY:**—Australasia, the Americas, Africa other than the Mediterranean coast  
Physical Geography (*Vide Scheme.*)—Finished.

Phillip's Large Print Atlas of Comparative Geography,  
Synthetic Maps—Asia, Europe, North America.  
Oxford Economics Atlas,

#### Mathematics.

**ARITHMETIC:**—

J. T. Best.—Chapters 11, 23, 24, 34 and 38.

Square and Cubic Measures, Approximation, Square Root, Area, Volume,  
Unitary Method, Work and Complex Problems, together with revision  
of work done in lower classes.—Except Division of Decimal by the  
Contracted Method and Bills.

**ALGEBRA:**—Baker and Bourne—Chapters 1-9.

**GEOMETRY:**—Hall and Steven's—Part I—Theorems 1-16. Problems 1-15, with easy deductions.—Problems 1-13 no deductions.

#### Vernacular (one to be taken.)

(a) **URDU:**—Sarmaya-i-Urdu—pp. 1-171.—Finished prescribed portion.  
Qawaid-i-Urdu, Part I (Mission Press, Allahabad), 2nd half.  
Composition.—Dictation and Exercises in Class.

(b) **HINDI:**—Hindi Ratna Sangrah, by Sudarshan Acharya (Griha Lakshmi Karyalaya, Allahabad). (Selections.)—From 1st to 9, 12, 14, 18, and 19 lessons.

Balvyakaran, Part II, by Narayan Prasad.—Finished.  
Composition.

Translation—English into Hindi.

Rapid Reading.—Vinodi Gura Pt. II by B. Aditya Prasad, Lucknow.

## Drawing.

Buchanan's Art Drawing, Plates 13-18.—Water colour, and black and white with pencil shading.

Model Drawing of cubes, rectangles, cylinders, &c., shading with colour.

## Alternative Subjects.

### Science or Second Language (one to be taken.)

**SCIENCE:**—First year's Course according to the revised Science Syllabus.

Text Book—Elementary Physics and Chemistry by Hill and Mackenzie  
Part I.—Completed.

**SANSKRIT:**—Bhattacharya's Sanskrit Reader, Part I.

Grammar as given in the Reader.

Translation—English into Sanskrit and *vice-versa*.

**PERSIAN:**—Gulzar Dabistan, pp. 1-16, and 24-39.—Finished prescribed portion.

Grammar—Miftah-ul-Qawaid.—pp. 1-17 and 46-52 (end of Tay). The verb, and pp. 46-52.

## Religion.

(1) Dainika Prarthana Pustak.

(2) Bal Bharat Part II.

}

For Hindus.—Finished.

Rahe-Nijat.—First half.—For Mohammedans.

## Fifth Class.

### English.

**TEXT BOOKS:**—Adventures of Exploration—Book I (George Philip, Son & Nephew).  
Mackenzie—Wonder Tales of the East.

Picture Composition Book II by Lewis-Marsh.

Lays of Ancient Rome—Horatius.

Masterton—Primary Silent Reading Part II.

Composition—Wren's Progressive Composition.

Grammar.—Analysis of a simple sentence (as in New English Reader No. III.)

Parts of Speech in detail Noun, Pronoun, Adjective and Verb. Simple Tenses. Simple Parsing. (Primer for Teacher.)—Finished.

Translation and Retranslation.

Reading, Recitation and Composition.

Copy Writing.—Blackie's Complete Course of Manuscript writing.

### History and Geography.

**HISTORY:**—Bharat Varsh-ka-Itihas Part I. Hindi—Urdu.—Finished.

**GEOGRAPHY:** Eurasia.—Countries bordering the Mediterranean Sea.—Finished.

Simple Physical Geography.

Philip's School Atlas.

„ Synthetic Maps—Africa, Australia and South America.



**Science.—Oral Instruction (Object Lessons).**

1. Stages of germination of seeds.
2. Light, air and water are necessary for the growth of plants.
3. Effect of manure and salt on plants.
4. Effect of heat on solids.
5. Effect of heat on water. Evaporation, Steam, Condensation, Rain, Distillation.
6. Effect of heat on air. Movement of hot air. Ventilation.
7. Hot air holds more moisture than cold air.
8. The earth gets hot more quickly than water. Winds, Monsoon.
9. The earth gets cool more quickly than water. Sea breezes.

} Finished.

Observation and record of clouds, rain, direction of wind and temperature.

**MINERAL PRODUCTS:—**Metals; Iron, Copper, Tin, Lead, Zinc.

Life History of Frog.

**Mathematics.**

**ARITHMETIC:—**1. Hindi Arithmetic for V and VI classes—Chapters, 4, 6, 7, 8, & 9. Finished.

2. J. T. Best—Chapter 9 Recurring Decimals, Decimals, Measures, Practice, and Simple Unitary Method together with revision of work done in lower classes.—Except Question on Taxes and Bankruptcy.

**ALGEBRA:—**Baker and Bourne Pt. I—Chapters 1-6.

**GEOMETRY:—**Practical Geometry—Pierpoint's First Steps in Geometry in Vernacular—The whole.

Hall and Stevens—Part I. Practical. Problems 1-8.

**Vernacular (one to be taken).**

(a) **URDU:—**Kamak-i-Urdu—2nd half.

Qawaid-i-Urdu, Part I—(Mission Press, Allahabad) 1st half.  
Composition.

(b) **HINDI:—**Hindi Sahitya Kaumudi.—Lessons 2 to 9 and 12, 24 32.

Balvyakaran Part I by Narayan Prasad.  
Composition.

Rapid Reading—Vinodi Gurn Pt. I by B. Aditya Prasad, Lucknow.

**Drawing.**

Buchanan's Art Drawing Plates 7-12 of cubes, rectangles, cylinders, &c., Shading with pencil and some water colour.

**Religion.**

(1) Dainika Prarthana Pustaka.

(2) Bal Bharat Part I.

} For Hindus.—Finished.

Religious Reader.—No. 3. (Manager, Shoolie High School, Agra.) —For Mohammedans.

**Sixth Class.**

**English.—TEXT BOOKS:—**New English Course for Indian Schools. 4th Reader—(Selections.)—Lessons 2, 3, 5-9, 14, 15, 18, 24, 28-31, 35-38.

Blackie's New Indian Empire Reader, Book IV.—Lessons 1, 2, 3, 4, 6, 11, 17-26, 29, 36, 39, 43, 44.

Picture Composition Book I by Lewis-Marsh.—Exercise 1-18.

Masterton—Primary Silent Reading Part I.

Sander's—The Round World (Pictorial Geog. Book I.)—pp. 1-30.

Longman's Junior School Poetry Book by Peterson.

Grammar—Analysis of a simple sentence, *i.e.*, (Subject and Pradicate)  
Parts of Speech—Elementary, Elementary Parsing.  
(Primer for Teacher).

Copy-writing—1. Blackie's complete course of Manuscript Writing  
pp. 1 to 10.

2. Blackie's Manuscript Writing Copy Book No. 6.

**Geography.**—No book prescribed—1. World in outline.  
2. India in outline (*vide* Scheme).  
3. Simple terms in Physical Geography. } Finished.

Longman's Geographical Exercise Book for India Part I by L. D. Stamp.

Philip's School Atlas.

**Science.**—Oral Instruction—(Object Lessons).

Plants and the classification of their parts:—Roots, stems,  
leaves, flowers, fruits, seeds, and their functions.

Roots used as food:—Turnip, carrot, etc.

Stems " " Sugar-cane, ganth gobi.

Leaves " " Cabbage, Sag, podina.

Flowers " " Cauliflower, kachnal.

Fruits " " Orange, lemon, banana.

Seeds " " Barley, pea, gram.

} Finished  
except  
those  
marked.\*

**TREES**—Identification of some of the common trees of the neighbour-  
hood by their leaves, barks, and general features.

Shisham, Nim, Pipal, Bargad, Babul, Nim-chameli.

**GRAINS AND PULSES**—Wheat, Barley, Millet, Maize, \*Urd, \*Moong,  
Chana, Matar.

**OBSERVATION LESSONS ON THE FOLLOWING:—**

Cotton, Tobacco, Honey, \*Oil, Sugar, Milk, Wool, \*Leather, Butter,  
Ghee.

**Arithmetic.**—

1. Hindi Arithmetic for III and IV Classes—Chapter 6

2. Hindi Arithmetic for V and VI Classes—Chapters 1, 2,  
3 and 5.

Fractions whole, Simple Decimals (Four rules).  
Illustration of Decimals by French and Ceylon  
money and by the metre and its multiples and sub-  
multiples, together with revision of work done in  
lower classes. } Finished.

**Practical Geometry**—Pierpoint's First Steps in Geometry in  
Vernacular—pp. 1-33 Use of Mathematical  
Instruments—straight lines, angles and triangles. } Finished.

### Vernacular (one to be taken.)

(a) **URDU**:—Kamak-i-Urdu—1st half.—100 Pages.

Grammar—Aziz-ul-Mubtadi. Part I.

Copy-writing—Urdu Copy book.

Dictation.

(b) **HINDI**:—Hindi Shikshawali Part III.

Balvyakaran Part I, by Narayan Prasad.—Finished.

Copy-writing—Hindi Copy book.

Dictation.

**Drawing**—Buchanan's Art Drawing Plates, 4-6, and Model Drawing, cubes rectangles at various positions with Pastel colour.

**Religion**.—(1) Dainika Prarthana Pustak. } For Hindus.—Course finished.  
(2) Bal Ramayan.—2nd half.

Religious Reader No. 2 (Manager, Shoetia High School, Agra).—For Mohammédans.—Guldusta Mohamedia 10 Pages.

### ***Seventh Class.***

**English**.—TEXT BOOKS:—Blackie's New Indian Empire Readers Book II and III.

Book II Prose position.

Book III Lessons 1, 4, 5, 13, 16, 17.

Do. 2, 5, 7, 9, 10, 11, 12.

Copy writing—Blackie's Manuscript Writing Copy book Nos. 4 & 5,

Grammar—Sentence as a whole.

**Geography**.—No book prescribed—Outline Geography of Rajputana, Division of land and water (World Map).—Finished.

**Science**.—Object Lessons (in vernacular). The same as for class VIII and following:—  
Slate, Pencil, Chair, Umbrella, Knife, a pair of Scissors, } Finished.  
Gum, Camphor, Chalk, Pin, Nail, Screw, Needle,  
Screwdriver, Saw, Chisel.

**Arithmetic**.—

Hindi Arithmetic for III & IV Classes—Chapters }  
1—4, 19 and 21. }  
Measures of money and reduction, the four compound } Finished.  
rules, measures of weight and length, measure of }  
prime factors and prime numbers, H. O. F. and }  
L. O. M. together with revision of work done in }  
lower classes.

**Vernacular (one to be taken).**

(a) URDU:—Lower Urdu Reader Class II.

Qawaid-i-Urdu (Mission Press)—Parts of Speech.

Copy-writing—Urdu Copy book.

Dictation.

(b) HINDI:—Hindi Shikshawali Part II by Pt. Din Dayal Tiwari, }  
(Indian Press). }  
Grammar—Parts of Speech. } Finished.  
Copy-writing—Hindi Copy book. }  
Dictation.

**Drawing**.—Buchanan's Art Drawing, Plates 1-3.

Model Drawing, cubes in various positions.

Blank Drawing Copy book.

**Religion**.—(1) Dainika Prarthana Pustak. } For Hindus.  
(2) Bal Ramayan—1st half.—Only Bal Kand. }

Religious Reader No. 1 (Manager, Shoetia High School, Agra).—For Mohammedans.—Nimaz and Guldusta Mohamedia Part I.

### ***Eighth Class.***

**English**.—TEXT BOOK:—Blackie's New Indian Empire Reader—Primer & Book I.

Primer—Finished. Book 1—28 Lessons.

Copy-writing—Blackie's Manuscript Writing Copy Book Nos. 1 & 3.

**Geography**.—No book prescribed—Ordinary physical phenomena, }  
Geographical terms (with special reference to }  
Local Map). Plans of class room and compound. } Finished.  
Model in sand of picture and plant in Phillip's }  
Chart.  
Geography of Ajmer.

**Science.**—Object Lessons (in vernacular). **SIMPLE SHAPES**—Straight and curved lines, round, pointed and blunt.

**SIMPLE FORMS.**—Cube, Cylinder, Cone, Sphere, Square, Rectangle, Triangle, Angle.

**SPECIFIC PROPERTIES OF BODIES.**—Hard or Soft, Elastic or Inelastic, Brittle or Tough, Transparent or Opaque, Dull or Bright, Thick or Thin, Long or Short, Heavy or Light.

**TASTE.**—Sweet, Bitter, Sour, Salt, Flat.

**VEGETABLES.**—Carrot, Radish, Brinjal, Potato, Coriander, Methi, Palak, Loki, (Gourd) Bhindi (Lady's finger).

**FRUITS.**—Orange, Plantain, Guava, Mango, Pomegranate, Tamarind, Plum, Lemon.

**ANIMALS.**—Cow, Buffalo, Goat, Sheep, Cat, Dog, Ass, Horse, Camel, Elephant.

Finished  
mostly  
Oral.

**Arithmetic.**—(A)

Notation and Numeration of numbers of not more than 12 figures.  
The Four Simple Rules. Multiplication Tables from 1-20,  
Revision of work done in Set IX.  
No text book prescribed.—Completed.

(B)

Notation and Numeration of numbers of not more than six figures  
(one lac or one hundred thousand), both English and Indian  
methods, Addition and Subtraction.

**Vernacular (one to be taken.)**

(a) **URDU** :—A & B Sections—Urdu-ka-Naya Qaida (Indian Press, Allahabad).  
Urdu Reader Class B.  
Urdu Reader, No. 1.—Government Urdu Reader Part—I.  
Copy-writing—Urdu Copy book.

(b) **HINDI** :—A & B Sections—Hindi Primer (Indian Press).  
Hindi Reader for Preparatory Class B (Nawal Kishore Press).  
Hindi Shikshawali Pt. I (Indian Press).  
Copy-writing—Hindi Copy book.

Finished.

**Drawing.**—Blank Drawing Copy book.

Freehand :—Straight and curved lines in various positions.

**Religion.**—(1) Dainika Prarthana Pustaka.  
(2) Achche Chal Chalan-ki-Sirhi.—Finished. } For Hindus.

Oral instruction—Namaz—ablution—For Mohammedans.—Nimaz.

NAME.	ENGLISH.						HISTORY AND GEOGRAPHY.				VERNACULAR.			ALTERNATIVE				
	English Prose.	English Poetry.	Essay and General Knowledge.	Oral Examination.	Translation, Vernacular into English.	Total.	English History.	Indian History.	Geography.	Total.	Text and Grammar.	Translation, Composition and Pencil Reading.	Total.	Arithmetic.	Administration.			
															Law.	Land Revenue and Surveying.	Total.	
Maximum marks	50	50	50	50	25	225	50	50	50	150	25	25	50	50	50	50	100	
Distinction marks	...	...	...	...	...	150	...	...	...	100	...	...	34	34	...	...	67	
First Division	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Second Division	...	...	...	...	...	75	...	...	...	45	...	...	15	15	...	...	30	
Third Division and Pass	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
MAYO COLLEGE, AJMER.																		
1	Bhanwar Gajendra Singh of Kunadi, Kotah	37	32	35	42	10	103	25	32	32	89	18	24	42	38	...	...	...
2	Kanwar Himmat Singh of Mausa, Mahikantha	32	27	27	46	15	147	25	29	20	74	13	18	31	38	...	...	...
3	Kanwar Jaswant Singh of Anta, Kotah	24	24	22	34	12	116	13	25	18	56	16	10	35	39	...	...	...
4	Rawat Raghunath Singh of Nindar, Jaipur.	28	19	19	20	6	92	5	21	7	33	9	14	23	27	10	20	30
5	Rao Takht Singh of Jawas, Mewar...	24	17	23	18	9	91	9	20	17	46	5	10	21	34	17	32	49
6	Raja Kalyan Singh of Bhinai, Ajmer	28	21	23	24	16	112	17	23	10	50	12	18	30	31	17	32	49
7	Kanwar Kushal Singh of Lasani, Mewar	36	23	22	48	16	145	15	25	22	62	11	19	30	32	25	40	65
8	Rao Himmat Singh of Garhi, Banswara	32	27	24	48	15	146	23	27	19	69	13	15	28	34	24	33	67
9	Rawat Khuman Singh of Solumber, Mewar	30	17	18	24	12	101	10	27	17	54	19	20	39	43	17	46	57
0	Sahibzada Mohammad Abdul Latif Khan of Tonk	30	21	25	22	6	105	18	27	27	72	16	19	36	25	...	...	...
1	Rao Raja Girdhari Saran Singh of Bharatpur	26	12	23	32	11	104	18	21	11	50	14	16	30	33	20	23	43
2	Maharaja Bhairon Singh of Khorli, Kotah.	35	19	20	30	12	122	16	24	12	51	15	20	35	31	18	29	47
3	Kanwar Vinai Singh of Mohanpur, Mahikantha	31	17	24	28	9	109	21	22	11	54	13	19	32	31	17	29	46
RAJKUMAR COLLEGE, RAJKOT																		
4	K. S. Sidi Mahomedkhanji of Janjira	32	22	25	42	9	131	13	22	20	55	18	18	36	40	...	...	...
5	K. S. Ajitsinhji of Jath	31	21	30	30	15	127	19	25	18	62	18	17	35	23	...	...	...
6	K. S. Vijaysinhrao of Akalkot	...	27	17	21	46	17	128	11	18	42	7	10	17	7	...	...	...
7	K. S. Basik Kumar of Wankaner	...	33	24	25	32	9	123	13	17	47	16	19	35	24	...	...	...
8	K. S. Sujansinhji of Adpur	...	19	11	13	22	2	67	0	16	23	12	12	24	5	...	...	...
9	K. S. Bhojwala of Bagasra	...	23	17	18	38	6	102	3	19	34	9	15	24	8	...	...	...
RAJKUMAR COLLEGE, RAIPUR.																		
0	Kumar Narayan Chandra Deo of Baramba, Orissa	37	31	36	31	19	154	26	22	33	81	10	16	26	41	...	...	...
1	Kumar Krishna Chandra Singh of Nayagarh, Orissa	32	22	33	20	14	127	19	18	29	60	10	15	25	42	...	...	...
2	Kumar Purnendu Narayan Singh Deo of Kharsawan, Orissa	36	27	32	25	15	135	21	24	27	72	8	16	24	45	...	...	...
3	Kumar Brajendra Narayan Singh Deo of Kharsawan, Orissa	34	36	34	25	13	143	24	27	24	75	11	16	27	42	...	...	...
4	Kumar Dharam Raj Singh of Kawardha, Central Provinces	29	26	32	22	12	121	18	23	22	63	13	18	31	32	22	30	52

OF INDIA.

Examination for 1931.

Subjects.			Optional Subjects.									Vernaculars, Alternative and Optional Subjects.			Remarks.	
Mathematics.			Science.			Classical Language.			Drawing.			Grand Total.	Abbreviations:— F.—Persian. Sk.—Sanskrit. U.—Urdu. H.—Hindi. G.—Gujarati. M.—Marathi. T.—Telugu. O.—Oriya. Pb.—Punjab. Man.—Manipuri. Ad.—Administration. Math.—Mathematics. Sc.—Science. D.—Drawing.			
Geometry.	Algebra.	Total.	Science paper.	Science practical.	Total.	Text and Grammar.	Translation.	Total.	Drawing.	Geometrical Drawing.	Total.					
50	50	100	50	25	75	50	25	75	50	25	75	350	N. B.—A candidate who is placed in the Third Division is not entitled to gain distinction in any subject.			
...	...	67	...	...	50	...	...	50	...	...	50	...				
...	...	...	...	...	...	...	...	...	...	...	...	435				
...	...	...	...	...	...	...	...	...	...	...	...	325				
...	...	30	...	...	23	...	...	23	...	...	23	217				
20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	
27	38	65	33	18	51	...	...	...	...	...	...	447	Sc., H., Math.	Pass or Fail.	Division.	Distinction in—
26	27	53	26	18	44	...	...	...	...	...	...	387	Sc. G., Math.	Pass.	II	Arithmetic.
15	26	41	24	14	38	...	...	...	...	...	...	325	Sc., H., Math.	Pass	II	Hindi and Arithmetic.
...	...	...	...	...	...	22	12	34	...	...	...	239	Sk., H., Ad.	Fail.	...	.....
...	...	...	19	10	29	...	...	...	...	...	...	270	Sc., U., Ad.	Pass	III	.....
...	...	...	16	17	32	...	...	...	...	...	...	304	Sc., H., Ad.	Pass.	III	.....
...	...	...	...	...	...	25	13	38	...	...	...	372	P., U., Ad	Pass	II	.....
...	...	...	25	16	31	...	...	...	...	...	...	375	Sc., H., Ad.	Pass.	II	Arithmetic.
...	...	...	...	...	...	27	15	42	...	...	...	336	Sk., H., Ad.	Pass	II	Arithmetic and Hindi.
10	20	30	19	14	33	...	...	...	...	...	...	300	Sc., U., Math.	Pass.	III	.....
...	...	...	18	19	37	...	...	...	...	...	...	297	Sc., H., Ad.	Pass.	III	.....
...	...	...	...	...	...	32	16	48	...	...	...	334	Sk., H., Ad.	Pass.	II	Hindi.
...	...	...	...	...	...	26	14	40	...	...	...	312	Sk., G., Ad.	Pass.	III	.....
26	40	60	22	22	44	...	...	...	...	...	...	366	Sc., U., Math.	Pass	II	Urdu and Arithmetic.
10	31	41	13	16	29	...	...	...	...	...	...	316	Sc., M., Math.	Pass	IV	.....
8	10	18	21	14	35	...	...	...	...	...	...	217	Sc., M., Math.	Fail.	...	.....
13	33	46	20	18	38	...	...	...	...	...	...	213	Sc., G., Math.	Pass.	III	.....
2	14	16	7	16	23	...	...	...	...	...	...	163	Sc., G., Math.	Fail.	...	.....
4	0	4	10	13	23	...	...	...	...	...	...	105	Sc., G., Math.	Fail.	...	.....
24	35	50	29	20	40	...	...	...	...	...	...	410	Sc., O., Math.	Pass.	II	English and Arithmetic
21	40	61	25	19	44	...	...	...	...	...	...	365	Sc., O., Math.	Pass	II	Arithmetic.
26	48	74	33	21	54	...	...	...	...	...	...	401	Sc., O., Math.	Pass.	II	Arithmetic, Mathematics and Science.
26	45	71	26	23	49	...	...	...	...	...	...	407	Sc., O., Math.	Pass	II	Arithmetic and Mathematics.
...	...	...	27	19	46	...	...	...	...	...	...	346	Sc., H., Ad.	Pass.	II	.....



## OF INDIA.

## Examination for 1931.

Subjects.			Optional Subjects.									Vernaculars, Alternative and Optional Subjects.			Remarks.		
Mathematics.			Science.			Classical Language.			Drawing.			Abbreviations:— P.—Persian Sk.—Sanskrit, U.—Urdu, H.—Hindi, G.—Gujarati, M.—Marathi, T.—Telugu, O.—Oriya, Pb.—Punjabi, Man.—Manipuri, Ad.—Administration Math.—Mathematics, Sc.—Science, D.—Drawing.					
Geometry.	Algebra.	Total.	Science paper.	Science practical.	Total.	Text and Grammar.	Translation.	Total.	Drawing.	Geometrical Drawing.	Total.	Grand Total.					
50	30	100	50	25	75	50	25	75	50	25	75	650	N. B.—A candidate who is placed in the Third Division is not entitled to gain distinction in any subject.				
...	...	67	...	...	50	...	...	...	...	...	50	...					
...	...	...	...	...	...	...	...	...	...	...	...	435					
...	...	...	...	...	...	...	...	...	...	...	...	325					
...	...	30	...	...	23	...	...	23	...	...	23	217					
20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	3		
21	9	30	...	...	...	26	11	37	...	...	...	357	P., U., Math.	Pass	II	Urdu.	1
24	35	59	32	14	46	...	...	...	...	...	...	381	Sc., U., Math.	Pass.	II	Arithmetic.	...
27	30	57	...	...	...	28	12	40	...	...	...	333	P., U., Math.	Pass.	II	Urdu.	2
22	12	34	...	...	...	32	10	42	...	...	...	333	P., U., Math.	Pass	II	Urdu.	
19	23	42	...	...	...	4	10	34	...	...	...	322	P., Pb., Math.	Pass.	III	.....	2
23	18	41	29	18	47	...	...	...	...	...	...	322	Sc., U., Math.	Pass	III	.....	2
19	22	42	...	...	...	31	13	44	...	...	...	336	P., U., Math.	Pass	II	Urdu and Arithmetic.	2
24	24	48	...	...	...	27	10	37	...	...	...	316	P., U., Math.	Pass	III	.....	2
28	6	34	...	...	...	24	12	36	...	...	...	303	P., U., Math.	Pass.	III	.....	3
19	11	30	26	20	46	...	...	...	...	...	...	298	Sc., Pb., Math.	Pass.	III	.....	3
17	14	31	...	...	...	23	11	34	...	...	...	299	P., U., Math.	Pass	III	.....	3
17	17	34	...	...	...	12	11	23	...	...	...	316	P., Pb., Math	Pass.	III	.....	2
21	11	32	...	...	...	21	11	32	...	...	...	295	P., U., Math	Pass	III	.....	3
15	17	32	...	...	...	28	14	42	...	...	...	277	P., U., Math.	Pass.	III	.....	4
28	22	50	...	...	...	24	13	37	...	...	...	301	P., U., Math.	Pass	III	.....	3
20	10	30	17	17	34	...	...	...	...	...	...	317	Sc., U., Math.	Pass	III	.....	2
in the Examination.													P., U., Math.			.....	..
19	11	30	...	...	...	23	12	35	...	...	...	301	P., U., Math.	Pass.	III	.....	3
20	10	30	33	22	55	...	...	...	...	...	...	367	Sc., H., Math.	Pass.	II	Hindi and Science.	1
6	9	9	23	20	43	...	...	...	...	...	...	340	Sc., H., Math.	Fail.	...	.....	...
19	14	33	34	23	57	...	...	...	...	...	...	378	Sc., H., Math	Pass.	II	English and Science.	1
28	14	42	28	19	47	...	...	...	...	...	...	382	Sc., H., Math.	Pass.	II	English.	7
40	40	80	42	23	65	...	...	...	...	...	...	418	Sc., U., Math	Pass.	II	Urdu, Arithmetic, Mathematics and Science.	1
26	16	42	31	19	50	...	...	...	...	...	...	365	Sc., U., Math.	Pass	II	Science.	14
30	16	46	30	21	51	...	...	...	...	...	...	375	Sc., U., Math.	Pass.	II	Science.	10
21	9	30	18	20	38	...	...	...	...	...	...	289	Sc., U., Math.	Pass.	III	.....	36



# ANNEXURE

## GOVERNMENT

### Chiefs' Colleges Diploma

NAME.	ENGLISH.						HISTORY AND GEOGRAPHY.				VERNACULAR.			ALTERNATIVE				
	English Prose.	English Poetry.	Essay and General Knowledge.	Oral Examination.	Translation, Vernacular into English.	Total.	English History.	Indian History.	Geography.	Total.	Text and Grammar.	Translation, Composition and Pencil Writing.	Total.	Arithmetic.	Administration.			
															Law.	Land Revenue and Surveying.	Total.	
Maximum marks ... ..	50	50	50	50	25	225	50	50	50	150	25	25	50	50	50	50	100	
Distinction marks ... ..	...	...	...	...	...	150	...	...	...	100	...	...	34	31	...	...	67	
First Division ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Second Division ... ..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Third Division and Pass ... ..	...	...	...	...	...	75	...	...	...	45	...	...	15	15	...	...	30	
2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
PRINCE OF WALES'S ROYAL INDIAN MILITARY COLLEGE, DEHRA DUN— <i>contd.</i>																		
Kanwar Jaswant Singh ... ..	31	20	25	46	17	139	22	26	21	69	9	13	22	16	...	...	...	
Narainjan Prasad Nair ... ..	26	21	17	34	12	110	21	27	14	65	4	14	18	31	...	...	...	
Ravinder Haridarshan Singh ... ..	29	25	27	30	13	124	21	26	24	73	13	13	26	22	...	...	...	
Muhammad Afzal Khan ... ..	30	22	31	30	10	123	24	20	21	74	17	17	34	31	...	...	...	
Kumar Madhavrao Chintamanrao Patwardhan ... ..	31	17	22	42	9	121	10	22	13	54	11	14	25	16	...	...	...	
Viswanatha Panch ... ..	31	22	30	44	9	136	24	25	23	72	4	10	14	12	...	...	...	
Muhammad Abdul Latif Khan, II ... ..	33	23	28	40	10	134	23	26	28	79	15	22	37	19	...	...	...	
Kumar Surendra Singh ... ..	15	15	13	26	5	74	17	21	20	58	11	16	27	16	...	...	...	
Agha Syed Sajjad Ali Shah ... ..	33	28	30	44	13	148	17	26	31	63	14	17	31	20	...	...	...	
Burhan-ud-Din ... ..	27	13	17	32	9	98	10	20	6	36	13	16	29	9	...	...	...	
Muhammad Sadiq ... ..	28	26	20	28	12	114	16	23	7	46	10	15	34	9	...	...	...	
Muhammad Najaf Ali Khan ... ..	25	18	16	24	5	88	17	14	8	39	10	12	22	0	...	...	...	
Jalal-ud-Din ... ..	27	14	20	26	4	91	10	13	13	36	5	10	15	2	...	...	...	

SIMLA,

The 20th June 1931.

**L.**  
**OF INDIA.**  
**Examination for 1931.**

SUBJECTS.			OPTIONAL SUBJECTS.									Grand Total.	VERNACULARS, ALTERNATIVE AND OPTIONAL SUBJECTS. Abbreviations:— P.—Persian Sk.—Sanskrit. U.—Urdu. H.—Hindi. G.—Gujarati. M.—Marathi. T.—Telinga. O.—Oriya. Pb.—Punjabi Man.—Manipuri. Ad.—Administration Matl.—Mathematics. Sc.—Science. D.—Drawing.	REMARKS.	Order of merit.		
Mathematics.			Science.			Classical Language.			Drawing.								
Geometry.	Algebra.	Total.	Science paper.	Science practical.	Total.	Text and Grammar	Translation.	Total.	Drawing.	Geometrical Drawing.	Total.						
50	50	100	50	25	75	50	25	75	50	25	75	650					
...	...	67	...	...	50	...	...	50	...	...	50	...					
...	...	...	...	...	...	...	...	...	...	...	...	435					
...	...	...	...	...	...	...	...	...	...	...	...	325					
...	...	30	...	...	23	...	...	23	...	...	23	217					
20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35		
19	11	30	22	21	43	...	...	...	...	...	...	310	Sc, U, Math	Pass	III	25	
21	9	80	26	17	43	...	...	...	...	...	...	297	Sc, H, Math	Pass.	III	36	
23	21	44	33	22	55	...	...	...	...	...	...	344	Sc, Ph., Math.	Pass	II	Science.	18
11	21	32	28	17	45	...	...	...	...	...	...	330	Sc, U., Math.	Pass.	II	Urdu.	19
19	11	30	24	22	46	...	...	...	...	...	...	292	Sc, H., Math.	Pass	III	...	38
20	11	31	21	22	43	...	...	...	...	...	...	306	Sc, H Math	Fail.	...	...	...
25	6	31	29	20	49	...	...	...	...	...	...	349	Sc, U., Math.	Pass.	II	Urdu.	16
11	4	15	15	19	34	...	...	...	...	...	...	224	Sc, H., Math.	Fail.	...	...	...
15	2	17	28	21	49	...	...	...	...	...	...	337	Sc. U, Math.	Fail.	...	...	...
23	1	4	13	20	33	...	...	...	...	...	...	200	Sc. U., Math.	Fail.	...	...	...
16	0	16	15	18	33	...	...	...	...	...	...	252	Sc, U, Math.	Fail.	...	...	...
10	2	12	17	21	38	...	...	...	...	...	...	199	Sc., U. Math	Fail.	..	...	...
13	6	19	19	20	39	...	...	...	...	...	...	202	Sc, U, Math.	Fail.	..	...	...

**R. LITTLEHAILES,**  
*Educational Commissioner with the  
Government of India.*

# ANNEXURE M.

## MAYO COLLEGE, AJMER.

1. *Date of visit.*—7th and 8th April 1931.

2. *Management.*—The same as last year.

3. *Finance.*—The financial position is, as a whole sound. The Revised Budget of the Mayo College for 1930-31 showed a small surplus as it opened with a balance of Rs. 1,45,232 and closed with a balance of Rs. 1,47,577. Similarly, the revised budgets of the Post-Diploma classes and of the Play, Medical, Games and Stationery Funds for the same year closed with surpluses, the former with a surplus of Rs. 15,254, and the latter with a surplus of Rs. 1,640. The budget estimate for 1931-32 of the College Fund stood at Rs. 3,15,327, opening with a balance of Rs. 1,47,577 and closing with a balance of Rs. 1,58,977, the main items of income being:—

Interest of Securities ...	...	...	...	...	...	Rs. 28,200
Fees ...	...	...	...	...	...	25,800
Government of India grant ...	...	...	...	...	...	53,420

The budget estimate of the Post-Diploma classes for 1931-32 is a deficit budget showing a loss on the year's working of Rs. 6,490. This deficit is ascribed to the withdrawal by His Highness the Maharajah of Jammu and Kashmir of his annual grant of Rs. 7,000 towards the Post-Diploma classes. The Play, Medical, Games and Stationery Funds show a small surplus of Rs. 240. The endowment and reserve funds of the College invested in securities at rates of interest varying from 3 to 6 per cent amount to Rs. 13,83,650.

In the course of the Jubilee celebration held last year His Highness the Maharaja of Jammu and Kashmir offered to found a scholarship of £ 300 a year for three years for study abroad. The details are still to be worked out and the capitalised value of the scholarship to be determined and invested in some security.

4. *College fees.*—There are levied in three difference scales. Kumars coming from Rajputana pay a minimum fee of Rs. 10 per mensem; those from Central India pay from Rs. 300 to Rs. 600 per annum according to the class in which they are reading, while other boys from Rs. 450 to Rs. 3,000 per annum according to their status and that of the State from which they come.

5. *Buildings.*—Various improvements have been effected during the year, the most important of which are:—

- (i) In order to improve the roads in the College compound "Road Spraymax" is being used to lay the dust which had been for a long time a nuisance.
- (ii) Gauze iron doors have been fitted on all the doors in the College replacing the chicks.
- (iii) Electric lights have been fitted in the main Hall and verandahs of the main building of the College. The cost of the installation was met by Sir Victor Sassoon.
- (iv) The Rifle Range has been reconstructed and is now in use.

In addition, an extension to the laboratory which will be set apart for electrical work and for demonstrations with the cinema, has been sanctioned.

These improvements, each small in itself, are such as to improve the amenities of College life to a degree much beyond their actual cost.

6. *Apparatus and Equipment.*—A few additions have been made during the year by purchase or donation. A linguaphone has been purchased; a collection of butterflies has been presented to the College by Sir Alexander Murray, a very useful addition to the study of nature; while an orrery for use in geography has been presented by Maharaj Kumar Bhim Singh of Kotah, an old student of the College.

7. *Boarding arrangements.*—I was pleased to note that the boarding arrangements in force at the Jaipur House, where a dozen of the Kumars eat together at a common mess, continues to be successful. The initial difficulties have been overcome.

8. *Organisation.*—I have no suggestion to make on the great organisation of the College, which is, on the whole, subject to the comments that I have made in previous years regarding the employment of personal Servants and Motamids, satisfactory. On account of the Post-Diploma classes being attached to the College in which there are as many as 15 Kumars reading, it contains a larger number of Kumars of advanced age than does any other Chiefs' College, so that the organisation has to be, in so far as it affects these classes, according to the University rather than the school plan.

9. *Time Table.*—The time table which is practically the same as last year is as follows:—

1st or rising bell	...	...	...	...	...	...	5-50 A.M.
2nd bell	...	...	...	...	...	...	6-20 A.M.
Morning Games	...	...	...	...	...	...	6-30 A.M. to 7 A.M.
Baths and prayers	...	...	...	...	...	...	7 to 8 A.M.
Preparation	...	...	...	...	...	...	8 to 9 A.M.
Breakfast	...	...	...	...	...	...	9 A.M.
College	...	...	...	...	...	...	10 A.M.—11-30 A.M.
Interval	...	...	...	...	...	...	50 minutes for tiffin.
College	...	...	...	...	...	...	2 P.M.—3-30 P.M.
Interval	...	...	...	...	...	...	50 minutes for tiffin.
College	...	...	...	...	...	...	2 P.M. to 3-30 P.M.
Evening Games	...	...	...	...	...	...	5-30 P.M. to 6-30 P.M.
Temple service	...	...	...	...	...	...	6-30 P.M.

It is quite satisfactory.

10. There has been a shortage during the year in both the European and Indian staff due to leave and sickness. This has naturally affected to some extent the quality of the work which has been done during the year. Colonel Howson proceeded on leave in July 1930 and, on his return in January 1931, Mr. Ritchie went on leave; in this leave arrangement Capt. Burkett was engaged from July 1930; while two of the Indian members of the regular staff have been on sick leave during the whole year.

11. *Pupils.*—The total number of Kumars reading in the College at the time of inspection was 115, of whom 15 were in the Post-Diploma classes. There were 28 admissions and 11 withdrawals during the year. The following table gives the ages and class distribution of the pupils:—

Classes.	No of Kumars.	Ages.	Extreme ages.	Average age.
Post-Diploma—				
3rd year ...	6	18, 18, 20, 23, 23, 25 ...	18-25	21.16
2nd year ...	3	17, 18, 23 ...	17-23	19.33
1st year ...	6	18, 19, 20, 20, 22, 22 ...	18-22	20.16
Diploma Class—				
Diploma ...	13	17, 17, 17, 17, 18, 19, 19, 19, 19, 20, 20, 20, 22 ...	17-22	18.77
Second ...	17	14, 16, 17, 17, 18, 18, 18, 18, 18, 18, 18, 18, 19, 20, 20, 22 ...	14-22	18.05
Third ...	22	11, 12, 14, 14, 14, 14, 15, 15, 15, 15, 16, 16, 16, 16, 16, 17, 17, 17, 17, 18, 18, 19 ...	11-19	15.54
Fourth ...	11	12, 13, 14, 15, 15, 16, 16, 16, 17, 17, 18 ...	12-18	15.36
Fifth ...	11	13, 13, 14, 14, 15, 15, 15, 15, 16, 16, 17 ...	13-17	14.63
Sixth ...	8	10, 11, 12, 13, 14, 14, 15, 16 ...	10-16	13.12
Seventh ...	8	9, 10, 10, 10, 11, 11, 13, 13 ...	9-13	10.87
Eight ...	10	9, 9, 10, 10, 11, 11, 11, 12, 12, 18 ...	9-18	11.22

This table is interesting. It shows *inter alia* not only that some of the older Kumars are very backward for their age (and these generally need individual tuition), but that a few are very advanced for their age. The third class has a boy of 11 reading along side a boy of 19, while the eighth class has two boys of 9 reading alongside a boy of 18. In the Post-Diploma class the age goes up to 25.

12. *English*.—A Linguaphone has been purchased for the College which is very popular and has been found very useful. The standard of English is quite fair, but boys read much too quickly in the Diploma Class; there is consequently slurring of syllables with imperfect and indistinct enunciation; there is also not sufficient alertness and concentration on the words of the passages read. In general pronunciation was often inaccurate while mistakes do not appear to have been always corrected for the same mistake was made by more than one boy.

13. *Vernaculars*.—The following two tables are interesting, the former giving the vernaculars studied by the Kumars in College, the latter the language or dialect spoken by them in their homes. The majority speak and learn Hindi as their vernacular. They all have either English or "Hindustani" as a common language for the interchange of thought.

*Languages taken by the Kumars in the College.*

Classes.						Hindi.	Urdu.	Gujrati.	Telegu.	Total.
Post-Diploma—										
3rd year	...	...	...	...	...	*5	...	1	...	6
2nd year	...	...	...	...	...	3	...	...	...	3
1st year	...	...	...	...	...	*4	2	...	...	6
Diploma—						8	3	2	...	13
Second	...	...	...	...	...	17	...	...	...	17
Third	...	...	...	...	...	18	2	2	...	22
Fourth	...	...	...	...	...	10	1	...	...	11
Fifth	...	...	...	...	...	11	...	...	...	11
Sixth	...	...	...	...	...	6	1	1	...	8
Seventh	...	...	...	...	...	4	2	1	1	8
Eighth	...	...	...	...	...	8	2	...	...	10
Total						94	13	7	1	

\* One boy in each of these classes reads Urdu also.

14. *Mathematics*.—I spent some time over the Arithmetic work in Class II and found that there was a great difference between the more intelligent boys and the others of that class. Some of them were distinctly careless in their work adding yards to feet although they had been specially warned against falling into this error. I doubt whether the intelligence of some of the boys really reaches that which is desirable in the class; though a small part of the class reached quite a high standard.

15. *Surveying*.—I looked at the practical work which was going on. Some of the students were drawing their map on a scale of 20 ft. to the inch, some on a scale of 25 feet to the inch, and others again on a scale of 50 ft. to the inch. There was no uniformity. It is sound to allow them to choose their own scale for their drawing, but they should have chosen such a scale as would enable the whole drawing sheet to be used and not merely a small corner of it, as was the case in some of the drawings. The practical work was otherwise good.

**Languages spoken in the homes of the Kumars.**

Classes.	Brj Bhasha.	Pahar.	Gujarati.	Marathi	Jalpuri.	Haroti.	Hindi.	Mewari.	Marwari.	Dholpuri.	Urdu.	Bagri.	Bikaneri.	Sindhi.	Telegu	Total.
Post-Diploma--																
1st year	1	1	1	1	1	1	...	...	...	...	...	...	...	...	...	6
2nd year	...	...	...	...	...	1	1	...	...	1	...	...	...	...	...	3
3rd year	1	...	1	...	...	...	1	1	1	...	1	...	...	...	...	6
Diploma	1	...	2	...	1	3	1	2	...	...	1	2	...	...	...	13
Second	2	...	...	...	3	4	1	2	5	...	...	...	...	...	...	17
Third	2	...	3	...	1	6	1	4	2	...	1	...	1	1	...	22
Fourth	...	...	2	...	2	2	2	1	1	1	...	...	...	...	...	11
Fifth	...	...	1	...	...	...	6	...	4	...	...	...	...	...	...	11
Sixth	...	...	2	...	2	...	1	1	...	...	1	...	1	...	...	8
Seventh	...	...	1	...	1	2	...	1	1	...	1	...	...	...	1	8
Eighth	...	...	1	...	2	...	5	...	...	...	2	...	...	...	...	10
Total	7	1	14	1	13	19	19	12	14	2	7	2	2	1	1	115

16. *Geography*.—The work done is quite accurate, full and detailed, but the common every-day affairs which are reported in the newspapers, for example, the inauguration of an air service between Great Britain and Australia which was reported in the newspapers at the time of my inspection might well have been treated in the class work in Geography. In my last year's inspection report, I pointed out that instruction was not sufficiently specific and related to common every-day events such for example as are found recorded in the newspapers. A beginning has been made in the Diploma class but I should like to see this form of instruction carried out further down the College so that Kumars in every class are able to relate their instruction to every-day affairs.

17. *Drawing*.—During the year simple paper modelling has been introduced in the lowest classes. It should be confined to these classes. It is not necessary to have it in the middle or higher classes. The course includes pastel drawing, black and white sketching, water colouring and free-hand drawing. The work which I saw showed some improvement over that of last year.

18. *General Knowledge*.—I wish the pupils had a more definite and accurate knowledge than they have of the League of Nations. I confess to some disappointment at being informed by one Kumar that all the nations of the world are members of the League of Nations. I also found confusion of mind in differentiating between federation and democracy. Such confusion should not be in the minds of boys of the Diploma, the highest class of a Chiefs' College, especially all this time when constitutional changes are in progress which will effect very considerably some of the youths under instruction in these Colleges. Taking it all round the Diploma class this year does not reach a very high standard.

19. *Athletics*.—At the time of my visit College Sports were held. The organisation was very good and the results very creditable. During the year and for the first time the students of the Daly College, Indore visited this College for Inter-College sports and games. They lasted for three days and were entirely successful not only from the success of the games and sports, but from the social inter-course and acquaintanceship between Kumars of Central India and those of Rajputana.

20. A class Flag has been introduced in the College. It is held by the class which is highest in point of intelligence and general merit and is retained by it for a fortnight. Its institution is assisting in developing the team spirit in each class.

21. *General*.—Although the work has suffered some what from the absence of masters on leave and from the lack of evenness that is apparent in every Chiefs' College, yet there are signs of improvement in many ways, each probably small in itself, but in the aggregate of considerable importance and sufficient to enable me to say that there is some improvement over last year. I regret that the Principal is about to sever his connection with the College.

R. LITTLEHAILES,  
Educational Commissioner,  
with the Government of India.

SIMLA,  
The 15th May 1931. }

# ANNEXURE N.

**Resolutions passed at the Meeting of the Managing Committee of the Mayo College held at the Mayo College, on the 13th December 1930, at 11 a.m.**

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**PRESENT.**

E. C. Gibson, Esqr., I.C.S., Commissioner, Ajmer-Merwara, *Convenor*.

Diwan Bahadur Pt. K. L. Paonasker, M.A., C.I.E., Representative of Bundi.

Lala Ram Chander Gupta, Representative of Kishangarh.

Rao Sahib Pandit Dharam Narayan, B.A., BAR-AT-LAW, Representative of Udaipur.

Khan Bahadur D. F. Vakil, B.A., Representative of Rutlam.

Mr. S. F. Madden, C.I.E., O.B.E., Principal, Mayo College, was invited to assist in the deliberations of the Committee.

*Resolution No. I.*—The Committee considered and resolved to instruct the Principal to decline with thanks the offer from the Curator, Indian war memorial museum, Fort, Delhi.

*Resolution No. II.*—The Committee considered and resolved that a sum of Rs. 200/- be granted to the College Polo Club.

*Resolution No. III.*—The Committee considered and resolved that a recurring payment of Rs. 4/- per mensem, as a compassionate allowance to Havildar Tota Singh be approved.

*Resolution No. IV.*—The Committee considered and approved the items of extraordinary expenditure as embodied in the Revised Budget Estimate for the year 1930-31.

*Resolution No. V.*—The Committee considered and passed the Revised Budget Estimate of the Mayo College Fund, for the year 1930-31.

*Resolution No. VI.*—The Committee considered and passed the Revised Budget Estimate of the Post-Diploma Course Fund, for the year 1930-31.

*Resolution No. VII.*—The Committee considered and passed the Revised Budget Estimate of the Play and Medical Fund, and Games and Stationery Fund, for the year 1930-31.

*Resolution No. VIII.*—The Committee considered and passed the items of extraordinary expenditure as embodied in the Budget Estimate of the Mayo College Fund, for the year 1931-32.

*Resolution No. IX.*—The Committee considered and passed the Budget Estimate of the Mayo College Fund, for the year 1931-32.

*Resolution No. X.*—The Committee considered and passed the Budget Estimate of the Post-Diploma Fund, for the year 1931-32.

*Resolution No. XI.*—The Committee considered and passed the Budget Estimate of the Play and Medical Fund, and Games and Stationery Fund, for the year 1931-32.

*Resolution No. XII.*—The Committee considered and passed the payment of Rs. 101/4/- from the General Improvement Fund, for fixing lamps and wiring in the Main College Building.

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